



Success... through
quality education !

H. J. Thim Trust's

Theem College of Engineering

Approved by AICTE (New Delhi), Government of Maharashtra & DTE
Affiliated to University of Mumbai & MSBTE

"A NAAC Accredited Institute"

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To,
The Dean (I/c),
Faculty of Science & Technology,
University of Mumbai,
Mumbai.

Subject: - Sharing the "Analysis of Feedback Collected" from the stakeholders of University and Institute on University curriculum for your kind perusal and request to take the necessary steps for further improvement in **University Curriculum-Reg.**

Sir,

As we all know that curriculum is the foundation of the education system. Our institute, H.J Thim Trust's Theem College of Engineering is affiliated to the esteemed University of Mumbai and is able to follow the curriculum of all the programs designed by University of Mumbai. The University is instrumental in deciding the number of mandatory courses, open electives, common subjects to meet the intra-disciplinary requirements and first year along with the credits to be allocated to each semester. For successful execution and implementation of this strategic perception the university has introduced the C-scheme Grading System from the A.Y. 2019-20. Through this C-scheme grading system the University brought the reforms in curricular aspects to meet the challenges posed by industry and society. As a part of this the curriculum includes and motivates to adopt innovative teaching methodologies designed to enhance employability and the spirit of entrepreneurship among the students. Apart from this it is also appreciable that the University has introduced courses like Gender Sensitization, Environmental Science, Soft Skills & Personality Development, Sports, Value Engineering, Essential English, Internships and Professional Ethics. Open Elective Courses provided in the curriculum facilitate lateral mobility across the programmes and courses.

Looking at the global challenges and need of improvement in the technical education system, our premier institute is working very hard to draw a strategic road map which will set out the changes and may help in improving the level of student achievement by improving all around activities on which their achievement is assessed.



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As we know that in Outcome Based Education (OBE) system to establish the policies and ensure, The University councils, Institute managements, parents, and other community members have meaningful roles to play in developing, communicating, monitoring, evaluating and implementing the mechanisms and also these members are hold accountable for progress towards the goals set out in institute improvement plans.

To set a goal for improving the way curriculum is delivered, principals, teachers, corporate world, parents, and other community members participating in the improvement planning process must understand the expectations set out by the government and how well the students in their institute are achieving those expectations. With this positive intent and contribution in developing a more positive conducive environment the institute has decided to evaluate the present University curriculum and curriculum delivery system through its own feedback mechanism from the stakeholders. The feedback collected on various parameters from the stakeholders with their inputs and detailed analysis done by the institute is shared for your kind perusal. From the analysis we appreciate the University for the Efforts made in curriculum design to meet the expectations of all the stakeholders. But at the same time the stakeholders have come out with certain suggestions to improve the quality of the curriculum contents to meet the challenges posed by industry and society. The suggestions include the concerns like

1. Practical knowledge compatibility with industry standards.
2. Advance subject to be included to motivate for higher studies.
3. More focus on advanced subjects to improve the Entrepreneurship development skill needs to be given to students
4. A strong mechanism needs to be introduced to bridge the Gap between Industry and Academics

The detailed analysis is attached for your kind perusal.

For creating a more conducive and technically competent environment in the curricula delivery system I urge you look into the expectations of the stakeholders and introduce robust mechanisms to meet the same.

Thanking you

Regards

Principal

PRINCIPAL

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Received.
Dnc
24/11/2023

