

Theem College of Engineering

Approved by AICTE (New Delhi), Government of Maharashtra & DTE

Affiliated to University of Mumbai & MSBTE

''A NAAC Accredited Institute''

Village Betegaon, Boisar Chilhar Road, Boisar (East), Tal. & Dist. Palghar - 401 501.

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Ref.no:- 7 COE/EST/2023-24/317(A)

Date: 14 /03/ 2024

7.1 Institutional Values and Social Responsibilities

7.1.2 The Institution has facilities and initiatives for

Subject: Details of Resources & facilities available in the Institution and utilization in the campus.

Reference: 7.1.2 the institutional initiatives & facilities available in the Institution:

Alternate sources of energy and energy conservation measures, Management of the various types of degradable and non-degradable waste, Water conservation, Green campus initiatives, Disabled-friendly, barrier free environment.

With reference to above subject, the details/photographs of the Facilities are enclosed.

BOISAR MA

Dr.Riyazoddin Siddiqu

THEEM COLLEGE OF ENGINEERING Bolsar (Eaco), 13.4 Siet, Palghar-401 501

Enclosures:

- 1. MOU for E-waste with Certificates Divyangjan Policy documents & Rain Water Harvesting Project Report.
- 2. Policy Document on Green Campus/ Antiplastic Campus.
- 3. Geo-tagged Photos related to Institutional Facilities and initiatives.
- 4. Summery Reports of the Activities.
- 5. Bills for purchase of equipment's for Facilities created under metric.

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H. J. THIM TRUST'S THEEM COLLEGE OF ENGINEERING

Approved by AICTE (New Delhi), Government of Maharashtra & DTE, Affil ated to University of Mumbai & MSBTE, Estd. 2009

NAAC Accredited with B+ Grade

Village Betagaon, Boisar Chilhar Road, Boisar (E), Tal. & Dist.: Palghar - 401 501.
Tel.: (02525) 284 909 ◆Fax : (02525) 284 927 ◆ Email : info@theemcoe.org ◆ Website : www.theemcoe.org

Criteria-7 Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

Key Indicator 7.1.2:

The Institution has facilities and initiatives for Alternate source of energy and energy conservation measures, Management of various types degradable and nondegradable wastes, Water Conservation and Green campus initiative & Disable friendly, Barrier Free environment

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1. MOU for E-waste with Certificates, Divyangjan Policy documents & Rain Water Harvesting Project Report.



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Village Betegaon, Boisar Chilhar Road, Boisar (E), Tal. & Dist.: Palghar - 401 501. Tel.: +917769916109 • Email: info@theemcoe.org • Website: www.theemcoe.org

Memorandum of Understanding

This Memorandum of Understanding is made at Boisar on 5th day of Feb, 2020.

BETWEEN

BHARAT COMPUTERS incorporated under the Companies Act, 1956, having its Registered Office at Shop No 54, Ground Floor, Gosaliya Park, Near S.T.Bus Depot, Boisar(W), Tal & Dist. Palghar - 401501 for setting up and operation of an E-waste Management System of the First Part.

AND

HJ. Thim Trust's THEEM College of Engineering, located at Boisar, Maharashtra hereinafter referred to as "THEEMCOE" of the Second Part.

WHEREAS:

- 1) The company will collect used and empty computer printers ink Cartridge and toner cartridge from the collection centre of the institution. All these collected Cartridge and toner will then be recycled by the company.
- 2) THEEMCOE is an Educational institution affiliated to Mumbai University and MSBTE the College offers various Diploma & Graduate Courses in Engineering.
- 3) THEEMCOE is willing to enter into a Memorandum of Understanding (MOU) with BHARAT COMPUTERS & STATIONARY for the repair and recycling of the Printer Ink Cartridge and toner cartridge.

IT IS HEREBY AGREED BY AND BETWEEN THE PARTIES HERETO AS UNDER:

1.) Objective:

The objective of this MOU is to repair and recycling of the Printer Ink Cartridge and toner cartridge of THEEMCOE.

2.) Period of MOU:

This MOU shall come into force and effect from the date of execution and shall remain valid for a period of five years from such date after which the same may be reviewed by either party. However, if the same is not renewed this arrangement will be deemed terminated on the expiry of the said duration period.

3.) Roles and Responsibilities of the College:

The College shall be responsible to nominate one person with adequate accountability and responsibility to coordinate the engagement. The person so appointed would act as the single point of contact (SPOC) for the proposed initiative.

4.) Limitation and warranties:

Both parties agree that it would be their endeavour to prevent any liability arising out of default or non-compliance of the MOU terms by the other party.

5.) Termination:

A Both Parties can terminate the MOU with the prior written thirty (30) day notice on default of terms of non-adherence to any condition or responsibilities by their other parties outlined in this MOU in case such default is not rectified within such 30 days.

6.) Entirety & Amendment:

This MOU contains the entire understanding between the parties in relation to the up gradation of Desktop Computers & peripherals, and Buy back Old Desktop Computers. If during the operation of the MOU, circumstances may rise which call for alteration/modification to this MOU, such alteration/modification shall be mutually discussed and agreed upon in writing. Such changes will be formalized in writing as an "Addendum' to this MOU. Any changes/amendments to this MOU not in conformance to this section shall be deemed to be void ab initio.

7.) Intellectual Proprietary Rights:

All intellectual or property and information, supplied or development by either party shall be and remain the sole and exclusive property of the party who supplied or developed same.

IN WITNESS WHEREOF, the Parties hereto have duly executed this Agreement as on the day, month and year first hereinabove written

For BHARAT COMPUTERS & STATIONARY

BOISAR

Name: Siddharth Y. Dongare

Designation: Managing Director

Place: Boisar,

Date: 5th Feb 2020

Stamp:

For Theem College of Engineering

Name: DIN.K Rana
Designation: Director
DIRECTOR

THERS (and) LEGE OF ENGINEERING Boisar (East) Tal. & Dist. Palghar- 401 501



E-WASTE PLANT

#68/B, Sy.No. 188, Hootagahalli Industrial area, Mysore - 570018.

Certificate of Participation

This is to certify the E-waste received from

THEEM COLLEGE OF ENGINERING

during the period from 12-04-22 to 12-04-22 has been disposed off in

an environment friendly manner, vide certificate

No. AERPL/EW/VIP/01/24ated_13-04-22

We appreciate your efforts in contributing to a greener environment

Aptus E-Waste Recycling Pvt Ltd.

Authorised Signatory



E-WASTE PLANT

#68/B, Sy.No. 188, Hootagahalli Industrial area, Mysore - 570018.

Certificate of Participation

This is to certify the E-waste received from IMFEM COLLEGE OF ENGINEERING

during the period from 21-12-23 to 21-12-23 has been disposed off in

an environment friendly manner, vide certificate

No. AERPL/EW/VIP/01/23 dated 22-12-23

We appreciate your efforts in contributing to a greener environment



Aptus E-Waste Recycling Pvt Ltd.

Authorised Signatory

@ INDIVIDUALS WITH DISABILITY / SPECIAL NEEDS IN HIGHER EDUCATION: GUIDELINES OF MUMBAI UNIVERSITY: Same was discussed and approved in BOS – Special education (AD HOC) on 14/12/16 and AC meeting on 11/5/17.

DISABILITY GUIDELINES STATEMENT: Mumbai University

INTRODUCTION:

Mumbai University places this Disability Guidelines document as a set of guiding principles to all departments, colleges and divisions – academic and administrative – with a view to create a barrier-free, inclusive environment that values diversity, is free from unlawful discrimination or harassment and ensures equality of opportunity, dignity and respect for ALL immaterial of his/her dis/abilities. Through this Policy, Mumbai University aspires to enable and enhance the overall experience of all individuals (students, staff and outsourced associates) including individuals with special needs and disabilities connected to the University in various capacities. The aim is to provide a healthy environment for learning and working that covers physical, intellectual, emotional and social (including sports and recreation) aspects of university experience.

It is expected that the authorities / individuals (accountable to ensure diversity enabling environment in higher education) see this statement in the light of milestone guidelines reflecting in the 'universal design of learning', Persons with Disabilities (equal Opportunities, Protection of Rights and Full Participation) - PWD Act (1995), Rights of Persons with Disabilities Bill - 2016 Passed by Parliament of India on 14/12/2017, United Nations Convention on Rights of Persons with Disabilities 2007, and the National Trust (Welfare of persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities) Act 1999. The provisions prescribed in these disability related legislations (facilities, Concessions, Exemptions and reservations) are mandatory to follow for all individuals and institutes. Various processes of the university and the affiliated colleges (like admission, curricular transactions, examination, placements etc) have to be in tune with these legislations. Any doubts / disputes / perceived ambiguities in this connection need to be referred to Disability Commissioner, GOM.

While all the above mentioned provisions are applicable in higher education, MU further intends to ensure application of these guiding principles, in order to move towards creating a more barrier free, right based and inclusive environment for individuals with special needs and for individuals with disabilities who are associated with MU in various capacities.

Mumbai University places this statement on disability guidelines in public domain so that all involved can implement the same in an unbiased and uniform way across academic and administrative functions and areas of the Mumbai University.

THE BACKDROP:

Various National and International obligations are facilitating Indian society to be more barrier free, right based and inclusive. Indian higher education system is no exception. However, the real

changes are brought about by individuals and organizational heads by modifying the activities and strategies in tune with these legal obligations and national policies. For this to happen, all concerned must understand the disability issues and their roles in ensuring equal opportunities to individuals with various disabilities.

Persons with Disability (Equal Opportunities, Protection of Rights and Full Participation) Act (1995) / Rights of Persons with Disabilities Bill - 2016 Passed by Parliament and National Trust Act (1999) list following disabilities which are entitled for certification and hence various



DISABILITY TYPES BENCHMARKED FOR CERTIFICATION

- 1. Blindness
- 2. Low-vision
- Leprosy Cured persons
- 4. Hearing Impairment (deaf and hard of hearing)
- 5. Locomotor Disability
- Dwarfism
- 7. Intellectual Disability
- 8. Mental Illness
- 9. Autism Spectrum Disorder
- 10. Cerebral Palsy
- 11. Muscular Dystrophy
- 12. Chronic Neurological conditions
- 13. Specific Learning Disabilities
- 14. Multiple Sclerosis
- 15. Speech and Language disability
- 16. Thalassemia
- 17. Hemophilia
- 18. Sickle Cell disease
- 19. Multiple Disabilities including deafblindness
- 20. Acid Attack victim
- 21. Parkinson's disease

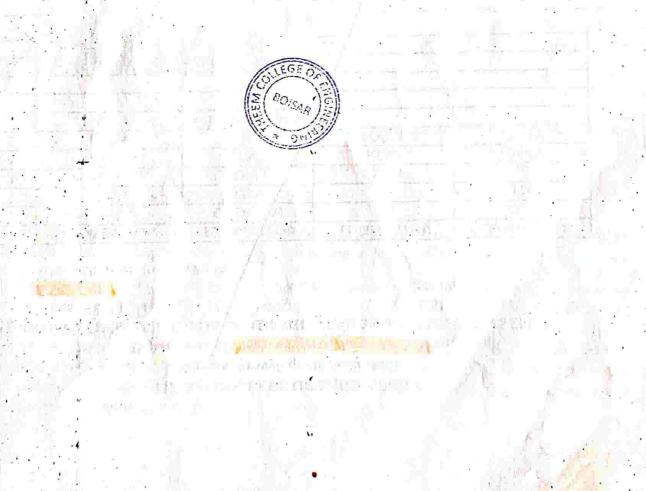
Legal framework in our country ensures the rights of individuals with these disabilities. However, the concerned individual needs disability certificate to avail various provisions. There are certain specific norms under which the concerned certifying authorities decide whether a particular individual is eligible for the provisions or not. This eligibility for disability certification is generally based upon the type, nature and degree of that disability. From this point of view, there are many individuals who may not be eligible for disability certificate but yet have some specific special needs. These individuals (who may have special needs but may not be eligible for a disability certificate) are entitled for any simple accommodations which are based upon common sense required to reach the services (educational and social experiences planned and delivered) to ALL — without diluting the system and without impacting the merits of others. For example, an individual with mild hearing loss may not get a certificate of hearing disability (and hence will not

get 20 minutes of extra time while writing examination). However, his / her special need in terms of priority seating (a front seat in the classroom) or noise free classroom or written instructions in place of oral instructions can easily be satisfied to ensure his /her active participation in learning. No certificate is required for such tuning of learning experiences. Satisfying learning needs of ALL is taken to be a primary task of the educational system requiring no prescription of any authority.

The Indian legal framework and the service delivery model provide for various accommodations which are generally categorized into:

- Facilities (for example, colleges providing ramp or a sign language interpreter)
- Concessions (for example, additional 20 minutes for writing exam)
- Exemptions (for example, lowering passing cut of or more grace marks)
- Reservation (for example 3% reservation in public sector education and employment)

These are expected to be used by these individuals during curricular transactions as well as the examinations. Beyond these, there are adaptations that are needed by individuals with special needs (irrespective of they having certificate of disability or not) while availing equal opportunities in the college experiences. For example, priority seating in classroom, bold print notes, substitutions of written tasks for oral tasks and vice versa, buddy system, multi media teaching strategies etc. It is the responsibility of the head of the institution to provide the need based and appropriate adaptations in teaching learning process and environment. The need may vary as per the type, nature and degree of the disability. However, the accommodations need to be reasonable and without compromising the spirit of learning and evaluation of ALL.



India having signed United Nations Convention of Right of Persons with Disability (UNCRPD), has undertaken complete responsibility of ensuring, modifying and implementing relevant Acts to facilitate inclusion of individuals with disability. It is the academic leaders and teachers who can actualize this promise.

These legal national and international obligations have laid a framework for the universities and colleges to work upon. Various Examination boards, Universities, government bodies and educational organizations have framed their disability policies which is an extremely welcoming initiative. Due to lack of awareness or due to complex nature of disabilities these policies may need periodic modifications. Authorities may review the individual requests for 'REASONABLE accommodations' in tune with the accommodations mentioned in the concerned Acts. UNCRPD defines reasonable accommodation to be "necessary and appropriate modifications and adjustments..... to persons with disabilities for the enjoyment or exercise on an equal basis with others of all human rights and fundamental freedoms".

Many organizations and leaders have expressed that 'providing accommodations without hampering the spirit of quality of learning and examination system is not difficult at all – it is possible as well as plausible. As they say - It just takes broader outlook, some common sense, a little bit of web search and a judgment on the case being genuine to ensure the rights of individuals with diverse needs in any organization.

There are 70 million individuals with disability in India, only 2 % sustain school educational system to enter college. Let us leave no stone unturned to facilitate their college education. Also, attention is drawn to the fact that many accommodations and adaptations can be provided to PWDs and SWSNs with no or minimum cost required. Moreover, as per the GR (Government of Maharashtra), 'local authorities shall reserve not less than 3 % in all poverty alleviation schemes for the benefits of PWDs.

AIM OF THE STATEMENT:

The prime aim of this guiding document is to formulate measures which will ensure uniform implementation and monitoring of academic and social inclusion of individuals (students and other associates of MU) who have special needs and /or disabilities.

OBJECTIVE OF THE STATEMENT:

The Policy document serves to outline the guidelines to be followed to develop and strengthen an inclusive and enabling learning-working environment in the University for one and all.

The prime objective of the policy is to make an unambiguous list of reasonable accommodations (in tune with the earlier already existing regulations) entitled to each type of the disabilities and special needs along with the required procedure, formats and implementing norms to avail / offer these to appropriate candidates. The policy includes rights and responsibilities of students and staff who have disability. It also serves to outline the roles and responsibilities of the University and its affiliated departments / colleges to ensure fair and inclusive treatment of staff and students with disability and special needs.

MU'S COMMITMENT

Mumbai University is committed to:

- 1. Facilitate the process of making University and college environment barrier-free as per the prescribed principles of universal design. This includes building and infrastructure existing, that are currently being built and are built in future.
- 2. Orient and guide individuals associated in various capacities to deal / interact with individuals with special needs in a right based approach as against the charity approach.
- 3. Ensure implementing reservation, exemptions and concessions in tune with prescribed norms in current legislation to individuals associated in various capacities having certified disability in terms of education (particularly for students) and employment (particularly for the staff).
- 4. Ensure implementing curricular adaptations prescribed by this policy to the students of the university / affiliated colleges.
- 5. Create, adapt and use formats, procedures and norms which will ensure the implementation of the above points in all activities of the university including affiliation, eligibility, enrolment, curriculum development, curriculum transaction, examinations etc.
- 6. Create a centralized unit / centre / department which will be accountable to maintain records related to individuals associated in various capacities having certified disability and / or special needs, ensure implementation of norms, train staff / students (including curriculum / material development and implementation) and suggest developmental activities. This special body is also expected to work upon disability and inclusion which will facilitate barrier-free inclusive education in not only the university but also in the community. This can also look at collaborations with schools and civil society for knowledge sharing, workshops and special projects.
- 7. Guide and instruct affiliated colleges to implement the 'disability guidelines statement' and to review compliances.
- 8. Use technology to benefit students with special needs. Identify and deploy technology to benefit teaching-learning for students and faculty with special needs, wherever possible.
- 9. Ensure barrier free Provisioning of learning resources and additional facilities in the library to cater to needs for students and faculty with special needs. This can range from academic material to additional technology support for discovery, access and use of academic material.
- 10. Sensitize teaching and non teaching staff on issues related to disability and special
- 11. Create, maintain and update the records of individuals with disabilities associated with Mumbai university to be able to use the information for research and policies.

KEY TERMS DEFINED:

BOISA

1. Disability guidelines statement: The adequately debated and approved document

released officially by the MU authorities indicating specific action points for fulfilling the set objectives related to making university and affiliated colleges more barrier free and inclusive.

- Reasonable accommodations: Pro-active modifications made in the curricular transaction (including setting learning objectives, teaching strategies, learning material, evaluations, classroom set- up, etc) without compromising the spirit of merit and evaluation.
- Public domain: Easily accessible documentation through website and / or printed leaflets
 available at MU campuses and affiliated colleges as reference material for easy and
 unambiguous implementation.
- 4. Appropriate candidate: This statement differentiates between person with special needs (having special needs but not being eligible for certification like unlisted disabilities, certain health conditions or mild degrees of disabilities) and persons with certified disabilities. Both types deserve positive attitude and pro active learning opportunities. However, individuals with certificate of disability form the competent authorities are entitled for prescribed concessions / exemptions and reservation. Individuals with special needs not eligible for certificate are not entitled to avail these legally supported concessions / exemptions and reservation. Refer to point numbers 8 and 9.
- 5. Barrier free: Tuning the environment so as to make it as accessible for the typically functioning individuals with special needs and disabilities as it is for the typically functioning individuals without special needs and disabilities. This includes modifying architecture, curriculum, strategies and attitudes to suit ALL associated with MU.
- 6. Rights based: The document and the implementing authorities believe in creating equal opportunities not for charity purpose but for contributing towards ensuring rights of those who have special needs or disabilities. It is a matter of ensuring participation of ALL rather than an act of sympathy and charity.
- 7. Inclusive education: An ongoing process of creating educational systems which manage diversities in a more positive way not compromising the rights and the dignity of those who are 'different' from the others in terms of var ious demographic details including abilities and disabilities.
- 8. Students with special needs (SWSN): Those students who do not have / cannot getdisability certificate but do have special needs to be able to learn at par with the typically functioning students.
- 9. Persons with disability (PWDs): Those students who have certificate of disability specifying the type, nature and degree of disability by a competent authority.
- 10. Disability: Those types and degrees of disabilities which are listed in the Indian Acts related to disability management viz PWD Act and National Trust Act and hence are eligible to get a disability certificate.
- 11. Universal design of learning: A concept and strategy which believes that any educational system must provide for learning procedures and material which are appropriate to all learners immaterial of their diverse, minority or individual needs.



- 12. Individuals associated in various capacities: This includes: a) the MU staff (teaching-non teaching, full time / part time / visiting), b) currently enrolled students of all departments and affiliated colleges using either regular or distance mode, c) out sourced service providers of university and affiliated colleges (who have special needs / distibilities).
- 13. Remats and procedure: The template attached at the end of this document to be used by the claimant to avail the reasonable accommodations (facility / concession / exemption / reservation).
- 14. Earlier already existing relevant regulations: Documents like: (list not exhaustive)
 - a. Circular of social justice division of GOI dated 26/2/2013 (16-110/2003 DD III)
 - by Statement of concessions to be provided to student with LD by Dept of Higher and Technical education GOM dated 7/8/2004
 - e Mumbai high court judgment dated 16/11/2006
 - d. Guiding principles issues by GOM dated 20/12/2006
 - e. Circular of controller of examination (MU) dated 21/9/13 (pariksha/ pa.ni.ka.1353 /2013
 - f. Circular of GOM dated 30/10/2010 (146/2010/navi-6) on use of 3% budget for the benefit of the PWDs
 - g. GR of school education and sports division, GOM dated 8/1/16 (2016 119 A/SD 6)

THE TERMINOLOGY:

Since it is generally accepted that language impacts the thought processes, it is advised that appropriate and 'person first' language is used in all official and informal communication—whether written or oral. Examples of often used inappropriate terms are listed below with appropriate options.

- 1.. Handicapped person > person with disability
- 2. Deaf / dumb / mute > person with deafness or person with hearing loss
- Mentally retarded person > person with intellectual disability
 (Similar addressing system to be used to refer to schools, teachers or educational systems like 'school for the children with disability' and not 'disabled school'.

DISABILITY WISE CONCESSIONS / FACILITIES / RESERVATIONS / EXEMPTIONS: SENSORY IMPAIRMENTS (Blind, low vision, D/deaf – se vere to profound hearing loss)

- 1. Oral instructions to be given at the time of the examination be written on the boards as well or at least be repeated clearly after calling for the attention of the candidate.
- 2. Individuals with hearing loss are entitled to substituting the verbal tasks (like viva, oral evaluation, group discussion) into written / performance based tasks for a candidate with mild to, profound hearing loss during internal assessment and the term end final examination.
- 3... Individuals with sensory impairments are entitled to the exemption from studying a second language. It is more applicable to the candidates having hearing loss because of



the severe nature of the difficulties in learning languages. However, the authorities will ensure to substitute the language learning component with another suitable subject within the capacity of the candidate with hearing disability. Individuals with visual impairment may be given this exemption dispissuelying the case carefully.

- 14. lixlividuals with visual impairments are entitled to get exam centre close to their homes.
 - 5. Use of talking calculator, abacus, Taylor frame, computer with screen reading software or adapted geometry drawing kit is allowed during learning and during the external or internal evaluation for, individuals with visual impairment. They are also entitled to use tape to conders to record their answers; arrangement for the same has to be made in a separate a mon with supporting volunteer.
 - o. Individuals with sensory impairments are entitled to additional time during internal assessment as well as during the term end examination. This may be allowed 20 minutes per hour.
 - 7. Separate question papers in enlarged print may be given to individuals with low vision.
 - 8. If possible Braille prints of the question paper be made available to the candidate with buildness.
 - 9. While assigning the marks coverage of points and understanding of the key concept be given more importance than the length of description.
 - 10. Set be (writer) Amanuensis/Reader/Reader-cum-Writer may be made available to the individual with blindness. The Question Paper may be read out; but not explained in any pay to the candidate(s). Such a support to be provided free of cost to the candidate. The cibe writer should be from the same stream of subjects but from a lower class and must in the related to the candidate.
 - H! Additional overall consolidated grace marks of 20 per 1000 total marks may be given to the candidate with certifiable level of blindness and deafness if that is changing the status of the candidate in the term-end examination from fail to pass either in one or more subjects.
 - 12. It will be the decision of the candidate whether to indicate on the answer paper that the candidate has specific disability. Some candidates may want to share this with the teacher who checks the paper while others may choose to not mention the same. Exam supervisor will mention the disability on the answer sheet only after the consent of the concerned candidate.

WISAHII ITY WISE CONCESSIONS / FACILITIES / RESERVATIONS / FXEMPTIONS: NERODITYELOPMENTAL DISABILITIES: (Learning disability, Autism spectrum disorder, Intellectual disability or Attention Deficit Hyperactivity Disorder ADHD)

- 1. Oral instructions to be given at the time of the examination be written on the boards as well or at least be repeated clearly after calling for the attention of the candidate.
- 2. Sofibe (Writer) Amanuensis/Reader/Reader-cum-Writer may be made available to the individual with blindness. The Question Paper may be read out, but not explained in any way to the candidate(s). Such a support to be provided free of cost to the candidate. The scribe / writer should be from the same/stream of subjects but from a lower class and must not be related to the candidate.



Sand of the said

Scientific Calculator allowed for Mathematical calculations only.

- Exemption from the requirement of the study of a second language in cases that warrant such an exemption because of the severe nature of the learning disability of the candidate(s),
- 5. The errors of spellings, grammar, completeness of sentences or minor number or symbols errors committed during answering the questions should be ignored not impacting the assigning of the marks.
- 6. 'Additional overall consolidated grace marks of 20 per 1000 total marks may be given to the candidate if that is changing the status of the candidate in the term-end examination. If on fail to pass either in one or more subjects.
- 7. Entitled for substitute questions/ sub-questions where figures, maps or diagrams required to be drawn (subjects like Geography, Science and Geometry) for students certified to have disgraphia. Instead, the questions should be formatted differently for them.
- B. The question paper may be read out, but not explained in any way, to candidates who have a delective eyesight or a certified reading disability.
- It will be the decision of the candidate whether to indicate on the answer paper that the condidate has specific disability. Some candidates may want to share this with the teacher who checks the paper while others may choose to not mention the same. Exam supervisor will mention the disability on the answer sheet only after the consent of the concerned candidate.

DISABILITY WISE CONCESSIONS / FACILITIES / RESERVATIONS / EXEMPTIONS: PHYSICAL MOTOR DISABILITIES:

- Individuals with physical / motor impairments are entitled to get exam centre close to their homes having barrier free access to the building. The classroom in which seating arrangement is made needs to be on ground floor OR easily accessible through elevators big enough to fit a moving wheelchair OR appropriate ramp.
- 3. Infly iduals with physical / motor impairments are entitled to additional time during internal assessment as well as during the term end examination. This may be allowed 20 minutes per hour.
 - Scribe (writer) Amanuensis/Reader/Reader-cum-Writer may be made available to the individual with blindness. The Question Paper may be read out, but not explained in any way to the candidate(s). Such a support to be provided free of cost to the candidate. The segible / writer should be from the same stream of subjects but from a lower class and must not be related to the candidate. The need for the scribe may be judged on case per case basis with reference to particular function affected.
- It will be the decision of the candidate whether to indicate on the answer paper that the candidate has specific disability. Some candidates may want to share this with the teacher who checks the paper while others may choose to not mention the same. Exam supervisor will mention the disability on the answer sheet only after the consent of the concerned candidate.



5. Use of support / adapted / advanced / electronic writing / seating material is allowed on case per case basis with reference to particular function affected.

RECOMMENDED CURRICULAR ADAPTATIONS FOR ALL KINDS OF SPECIAL NEEDS awhether they have disability certificate or they do not have any):

What can college leaders / authorities / teachers / non-teaching staff / class fellows ensure and

Simple day to day tips which help any student anyways but make learning meaningful for endty duals with special needs. (List not exhaustive)

Girerhi points for all concerned: (Needs no / minimum cost)

- Be aware of challenging links in learning due to disability or special needs but also have realistic faith in their strengths. Nobody is born without talent. Everything boils down to opportunity to learn.
- Avoid sympathy and undue exemptions. Avoid getting carried away by self diagnosed fake claims. Consult disability section or any reputed re/habilitation organization to decide when and which candidate is eligible for what accommodations.
- Use common sense and rational thinking to solve routine problems in the classroom.
- Involve parents/ other support systems / professional organizations for creating better entironment for all sorts of diverse learners.
- Have one faculty member / committee as overall in charge of concerns and challenges of PWDs. This will identify the accountability with specific individual/s for specific periods. This could be on rotation basis. This will empower the system and will give opportunity to all faculty members to learn more about reasonable accommodations. Display this information for all to know.
- Ensure easy access to soft versions of various forms like admission / eligibility/ exam / re-evaluation etc.
- Modifying documentations /records / central registers / forms to mention individuals with
 disability and the provisions they availed.
- Prioritizing financial aids / incentives / reward systems addressing role models
 performances by the PWDs.
- Organized mentoring system is helpful to all students but it is almost essential for SWSNs
- Prioritising SWSNs / PWDs for campus services like transport within campus or medical services or hostel services.

Architectural facilitators (Benefits all)

- Rumps / lifts / smaller steps / rallings;
- Disability friendly corridors, classrooms and toilets (anti-skid but even flooring bigger doors, lower height switches and functionaries, space for wheel chairs etc.)
- Visual signs and directions in bold and in 2 languages;
- Audio support when possible;



- CCTV
- Fire fighting system;
- Noise free environment;
- Adequate display of all academic as well as administrative information.

Encourage selection of an appropriate seat in a classroom: (Involves no cost)

- Close to the teacher for better audibility/ visibility;
- Away from source of noise and visual distraction (window/door/ AC box/ generator);
- From wherever the PWD can see the teacher and classmates clearly with easy eye contact.
- Next to someone who is willing and capable of helping with missing links in class notes; ln case if a sign language interpreter is arranged for a student with deafness then both, should be able to see each other and the teacher as well.

Facilitate best practice in Pre-teaching strategies: (Involves no cost)

- Announce topics to be covered next time.
- Provide list of references and other learning materials before the actual teaching.
- Suggest / make available audio visual support for learning including referring web material;
- Provide details of examination/projects/ assignments in writing rather than mere oral instructions before the content is taught.

While teaching teachers are requested to: (Involves no cost except for providing technology)

- Write key words/headings/point heads on the board while teaching.
- Use technology extensively: overhead projector, AVs, internet, power point presentations, soft copies of reference material, MOOC (Massive Open Online Course), LMS (Learner Management Systems), OERs (Open Education Resources), Virtual labs, blogs, Discussion boards etc.
- Facilitate the use of technological aids like Screen magnifiers, Computer-based screen readers, Screen readers for phones, Text-to-Speech (TTS), Dictation software, Optical low vision aids, Digital Recorders.
- Allow audio or video recording of lectures and teaching sessions.
- Do not avoid communication / eye contact with PWDs because you find the situation awkward.
- Ayoid parallel or simultaneous talks in the classroom. Follow group discussion norms. Make teaching multi-modal and multi-sensory.
- Restrict unnecessary moments while teaching.
- Make teaching learning interactive which gives feedback to the teachers on level of understanding.
- Allow linguistic diversities in discussions including use of signs and gestures of the D/deaf. If possible arrange for sign language interpreter for the d/deaf students or allow him / her to get the interpreter in the class.



• Use interactive technology like Whatsapp, google groups etc for communication among

Modifying learning environment: All concerned can:

- Have a noise free classroom
- Ensure well-lit and well ventilated classrooms and other learning spaces.

 Encourage note taking which can be shared among students.
- Ensure lecture schedules, important notice/circulars/announcement be put up on the board well in advance
- Make sure changes in schedule, place etc. are clearly communicated
- If needed, substitute 'predominantly verbal tasks' by other performance tasks (class presentations) or have paired assignments and projects.

Facilitating socialization with classmates: (Involves no cost) all concerned may:

- I neourage his/her involvement in co-curricular activities, celebrations, competitions.
- Help PWD get linked with a group in the class which will work as support system
- Display general posters about inclusive education and disability friendly environment

Examination system:

- Indian legal framework has indicated various adaptations in assessment and examinations.

 All certified PWD's are entitled for the same. It is appropriate that colleges make provisions for effective and easy implementation of prescribed facilities, concessions, exemptions and reservations. All concerned can:
- Know about REASONABLE accommodations (facilities, concessions, exemptions and reservations) needed by individuals with various needs.
- Understand that no concessions and exemptions are provided as 'blanket' provision.
 Details of provision are decided by the authority on case basis depending upon type and degree of disability.
- Facilitate PWDs availing these accommodations by guiding them procedures and formats.
- Be part of implementation of provisions
- Maintain appropriate records of such implementation of provisions.
- Maintain the dignity and seriousness of evaluation system.

Diversity friendly College / Dept website

Web sites, just like buildings can be designed to meet the needs of ALL people, including those with disabilities. Organizational websites can be improved with making these more accessible for diverse users, highlighting educationally relevant

information, updating the information periodically, making various forms available on websites and providing useful links.



Disability wise adapted library facility:

- 12 Reservation for schemes like book bank.
- Allowing buddy transactions for book lending (authorize classmate signing on behalf of PWD while lending books),
- 3. Ensuring access to library spaces and library technology,
- 4. Extra days for book lending,
- 5. Easy access to book catalogues,
- 6. Reserved reading spaces.
- 7. Making technology available for individuals with visual impairment. Many manufacturers produce software's to enable users who are visually impaired. It is possible for the users to hear what appears onscreen. Some software provides output in Braille.
- 8. A few magnifiers of different powers can be made available for individuals with low

SUMMING UP:

Manibai University is committed to upholding the provisions of Persons With Disability (PWD) Act, 1995 and the United Nations Convention on the Right of Person with Disabilities (UNCRPD). However, desirable objectives can only be achieved if all concerned are together, in this mission of making higher education barrier free, right based and inclusive.

ATTACHMENT 1:

TMEPLATE FOR AVAILING PROVISIONS FOR UNIVERSAL DESIGN OF LEARNING

Procedure:

Claimant (either having disability certificate or professional evaluation report) is expected to:

- A. Fill this form and submit to the authority at least 30 days in advance when he /she needs to avail the concession / exemption / facility.
- B. He / she is expected to attach self attested photocopy of necessary report (in case of special needs) / certificate (in case of certified disability).
- C. A fix latest self attested photo
- D. Attach self attested (any one) identity proof with photo.
- E. Submit different forms for different concessions / exemptions / facilities.
- F. Attach a photocopy of support document of possible (not mandatory)



orm to be filled in by the claimant: 1. Addressed to: Organization head / Disability management authority / Student welfare win / Girievance cell / Equal opportunity unit / any other competent authority 2. Name:	Attach photocopy of record of availing the same provision earlier for educational purpose: andatory)	** 1
Addressed to: Organization head / Disability management authority / Student welfare win / (frievance cell / Equal opportunity unit / any other competent authority		
Addressed to: Organization head / Disability management authority / Student welfare win / (frievance cell / Equal opportunity unit / any other competent authority		
Addressed to: Organization head / Disability management authority / Student welfare win / (frievance cell / Equal opportunity unit / any other competent authority	orm to be filled in by the claimant:	
With reference to application received from of	 Addressed to: Organization head / Disability management authority / Student welfare / (nievance cell / Equal opportunity unit / any other competent authority Name: Designation: Claimant's name: (BLOCK PRINT) Sex: Male / Female / other Age: 4 Mobile number: e mail id: Year: Semester: Semester: Principal's name: College / Department: Principal's name: College phone number: College code (examination section): Certified Disability (1 or more from the list given above) or nature of special need: Type and degree as mentioned in the certificate: Certifying authority / authority giving evaluation report: Required concession / exemption / facility: Specific description: Period of requirement: From to Support document (circular / guidelines / GR / Act): Dated: Issuing authority: Authorities involved in implementing the request (Can be more than 1)(not mandator the claimant to provide but he / she is advised to specify): Record of availing the same provision earlier: (specific description) Any other relevant information the claimant wishes to furnish. 	1.
With reference to application received from of	FOR OFFICE USE / TO BE USED BY COMPETENT AUTHORITY	
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The principal

Theem college of Engg Boisar

Subject: Regarding fund for innovative project of Civil Department

R/Sir,

Our year civil engineering students do their project as a part of curriculum, few of them have innovative ideas and contribute their effort in development of technology to solve problems of society, this year 4 civil Engineering students propose a new project, "entitled Rainwater Harvesting", to raise the ground water table of our college. In this regards I request you to provide fund for this project.

Looking forward for positive response from you.

GE OF ENGINEERING BOISAR RUNG

Civil Engineering Dept.

Enclosed:

- 1. Project Proposal
- 2. Name of P.I & Team
- 3. Budget Proposal



H.J. Thim Trust's

THEEM COLLEGE OF ENGINEERING

BoisarChilhar Road, Boisar (E), Tal.Palghar, Dist.Palghar 401 501 Tel.: (02525) 284 909, Fax. : (02525) 284 927

Ref: TCE/EST/ 2017-13 1546

Date: 16/01/2018

To, The Chairman H.J. Thim Trust. 310- Yusuf Building, Fort, Mumbai.

Sub: Sponsorship for Project on "Rain water Harvesting" in Theem College of Engineering.

Respected Sir,

Our Students of Civil Engineering has submitted a proposal for rain water harvesting to be implemented in Theem College of Engineering. The project proposal is enclosed for your ready reference.

You are therefore, kindly requested to accept our proposal for sponsorship and sanction the budged for Rs.202600/-(Rs. Two lakhs two thousands and six hundreds). The student will implement the proposal plan for recharging of water well at three places in the campus by accumulating the rain Water. This will maintain the adequate ground water level during other than rain period.

Kindly accept the proposal for the betterment of rain water management.

Thanking you

(Dr.N.K.Rana)

Principal

PRINCIPAL

Theem college of engineering Bolbar (East), Tal. & Dist. Palghar-401 501.

Sr. No.	Name of Project	Principal Investigator	Name of Students	Budget
01	Rainwater Harvesting For Theem College	Prof. Zulfiquar Ahmad	 Jatin Bari Akshay Bandagale Vinay Pathak Utpal Ardalkar 	2,02,600/-



ABSTRACT:

Till about thirty years back, the areas around our homes and offices used to be unpaved and the rain falling on these areas would percolate into the soil and remain there for being drawn through shallow open wells. Consequently open wells and not - so - deep bore wells started drying up. The reason is that no sincere attempt is made to replenish the ground water table with rainwater during the monsoon. The Rainwater harvesting is the simple collection or storing of water through scientific techniques from the areas where the rain falls. It involves utilization of rain water for the domestic or the agricultural purpose. The method of rain water harvesting has been into practice since ancient times. It is as far the best possible way to conserve water and awaken the society towards the importance of water. The method is simple and cost effective too. It is especially beneficial in the areas, which faces the scarcity of water. This is when Rain water Harvesting proves to be the most effective way to conserve water. We can collect the rain water into the tanks and prevent it from flowing into drains and being wasted. It is practiced on the large scale in the metropolitan cities. Rain water harvesting comprises of storage of water and water recharging through the technical process. India is land of versatile whether where inconsistency in rain is frequent. So as an option of having a back-up for water needs, one system becomes necessary which provides much saving of water. Although rainwater harvesting (RWH) is gaining popularity as a sustainable water saving system in urban as well as rural areas, estimating required storage area for water remains an important design challenge so we are going to design an effective plan by which we can collect rain water into a storage for a particular campus and we are also going to make a design by which we can recharge the ground water. Present study majorly focuses on Rooftop rainwater harvesting (RRWH) of the study area as Theem College Of Engineering, New The prime objective of this study is to fulfill the scarcity of the water in the campus and then use it for domestic and drinking water supply.

(Keywords: Rain water Harvesting, Roof top water harvesting, sustainable development, conservation of water)



Objectives of The Study:

- Analysis of present water use at Theem College Of Engineering campus.
- Collection and storage of rain water from rooftop and surroundings in an engineered manner.
- 3. Minimising wastage and optimising use of water.
- Design a self sustainable water storage and water supply scheme for campus.
- 5. Conserve water and natural resources.
- Recharge of ground water table.
- 7. Estimation of the complete

Scope of Study:

This design is for Theem College of Engineering campus only and it is executed on the basis of available rainfall data in that region, PVC pipes will be used for transfer the rain water and collecting that into (UGST). Approximate Estimate is being prepared on the basis of the entire study of the project. Methodology of the project is discussed, structural design and estimation is proposed.

Methodology:

GENERAL

In this chapter, we discuss about the various methods adopted. All the methods of rainwater harvesting system is to be discus with proper explanation and representation.

Study Areas:

As discussed earlier in the section of introduction – importance of rainwater harvesting at Theem College of Engineering Boisar, we clearly came to know the all the advantages which we can draw out by implementing this small but highly efficient technique in the campus. Thus to increase the potential, benefits of this system and draw maximum advantages from it, we need to have large rooftop areas which will be going to act as catchment areas. More the catchment areas more will be the surface runoff and thus more will be the amount of harvested water.

Therefore as much as possible, we have included and considered all the major buildings having large rooftop areas. Hence, study areas includes all the departmental building (Degree & Diploma) and all paved surfaces. Given below a satellite picture, fig no.3.4, showing majority of the buildings considered for rainwater harvesting system at Theem College Campus.

Data Collection:

In this section, we collect all necessary data which are required for our project. (i.e. rain water harvesting and conservation of water).

Rainfall Data Collection:

Boisar is located at 19.7969° N, 72.7452° E longitude and latitude in Palghar district of Maharashtra at an elevation of about 10 meters above mean sea level. Palghar has a tropical climate and receives high rainfall during Southwest monsoon (June-September) and retreating Northeast monsoon (December-January). Average annual rainfall is 2139 mm.

The average monthly rainfall data are being taken from The Gazetters Department, Palghar, Maharashtra. (www.agri.mah.nic.in). Again its followed that, "Boisar" is a small city and thus has a uniform average rainfall throughout the city in all location. Data of the Boisar city is given below in the table no.1 which is assumed to be same for the station of Theem College campus.

MONTH	RAINFALL (mm)	
January	1	
February	0	
March	1 -	
April	1	
May	10	
June	437	
July ~	856	
August	466	
September	289	
October	68	
November	9	
December		
TOTAL	2139 mm	

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Table No.1: Monthly Rainfall Data Of Boisar Station

Determination of Catchment Area:

The rooftop and paved surface area is nothing but the catchment area which receives rainfall. Catchment areas of the different hostels and Institutional departments are measured. This measurement was done manually with the help of "Measuring Tape and Electronic Distance Machine (EDM)". Before using the tape, tape was checked for any zero error and also length of the tape was also carefully checked for its accuracy. Those places which area not accessible to land on, are measured by using the ruler from tool box of "Google Earth and Google Measure". Given below the table no. 2 for calculated the rooftop areas of all the buildings suited inside the campus.

Sr.No.	Building Name /Ground	Area (sq. meter.)
1, 2 Je y	Degree Building	2263.05
2	Diploma Building	2262.83
3	Canteen	414.14
4	Parking	2638.75
5	Degree Garden	558.79
6	Diploma Garden	414.52
7	Road	2320.10
8	Ground	11485.94
9	Area behind degree and diploma building	2435.07
	Total	24793.19



Hydrological Analysis:

On the basis of experimental evidence, Mr. II. Darey, a French scientist enunciated in 1865, a law governing the rate of flow (i.e. the discharge) through the soils. According to him, this discharge was directly proportional to head loss (II) and the area of cross-section (A) of the soil, and inversely proportional to the length of the soil sample (L). In other words,

Q a (H/L)*A

Here, Q = Runoff, H/L represents the head loss or hydraulic gradient (I), K is the coefficient of permeability. Hence, finally,

$$Q = K * I * A$$

Similarly, based on the above principle, water harvesting potential of the catchment area was calculated.

The total amount of water that is received from rainfall over an area is called the rainwater legacy of that area. And the amount that can be effectively harvested is called the water harvesting potential. The formula for calculation for harvesting potential or volume of water received or runoff produced or harvesting capacity is given as:

Harvesting potential or Volume of water Received (cu.m)

= Area of Catchment (sq.m) X Amount of rainfall (m) X Runoff coefficient

Runoff coefficient for any catchment is the ratio of the volume of water that runs off a surface to the volume of rainfall that falls on the surface. Runoff coefficient accounts for losses due to spillage, leakage, infiltration, catchment surface wetting and evaporation, which will all contribute to reducing the amount of runoff. Runoff coefficient varies from 0.05 to 1.0.1 n present problem statement, runoff coefficient is equal to 0.9 for the rooftop area is totally impervious and 0.2 for the paved surface area is pervious. Eco-Climatic condition (i.e. Rainfall quantity & Rainfall pattern) and the catchment characteristics are considered to be most important-factors affecting rainwater Potential. Given below the table showing the value of runoff coefficient with respect to types of surface areas:



Sr no.	Types Of Area	Flat land 0- 5 % slope	Rolling land 5%- 10% slope	Hilly land 10%- 30% slope
01	Urban areas	0.5	0.65	-
. 02	Single family residence	0.5	0.33	-
03	Cultivated Areas	0.5	0.6	0.72
04	Pastures	0.3	0.36	0.42
05	Wooden land or forested area	0.3	0.35	0.5

Table No.3: Value of Runoff Coefficient (K)[4]

Source: Table 7.31, Chaper Hydrology and runoff computation, Irrigation Engineering & Hydraulic Structure, by Garg, S.K.

Methods for Storage of Harvested Rainwater In Tank:

Finally, we need to store the water which is obtained from the rooftop areas of the different buildings. The volume of tank which stores the harvested water will be directly proportional to the total volume of water harvested.

Technically, there are two types of methods for distributing the harvested rainwater:

•Rationing Method (RM)

·Rapid Depletion Method (RDM)

To explain these both methods, let us first apply it on Theem College Of Engineering. The detailcalculation is carried out to get the valuable steps. Later on, these crucial steps are again applied to all other building and number of days for consumption of stored water is calculated by using both of these methods.

BOISAR

3.5.1 Rationing Method (RM):

The Rationing method (RM) distributes stored rainwater to target public in such a way that the rainwater tank is able to service water requirement to maximum period of time. This can be done by limiting the amount of use of water demand per person.

Suppose in this method, the amount of water supplied to student is limited which is equal to say, 50 lit/day per capita water demand for Theem College Of Engineering.

For Theem College:

Again, Number of students at Theem =2208

Then, Total amount of water consumption per day = 2208x0.05 = 110.4 m3/day

Total no. of days we can utilize preserved water = stored water/water demand For Theem, volume of water stored in tank was taken approx. = 30834.074 m3Hence finally, no of days = 30834.074/110.4 = 279.29 days (or 9.30 months)

For long term storage of preserved water in good condition, preserving chemical should be added.

Rapid Depletion Method (RDM):

In Rapid Depletion method, there is no restriction on the use of harvested rainwater by consumer. Consumer is allowed to use the preserved rain water up to their maximum requirement, resulting in less number of days of utilization of preserved water. The rainwater tank in this method is considered to be only source of water for the consumer, and alternate source of water has to be used till next rains, if it runs dries.

For example if we assume per capita water demand = 60 lit/day = 0.06 m3/day Total amount of water consumption per day = 2208 x 0.06= 132.48m3/day Total no. of days, preserved water can be utilize = stored water/water demand = 30834.074/132.48

= 232.74days (7.75 months)

Hence, finally it is observed that, if the amount of water stored is equal to 30834.074 m3, then applying.

For Theem:

- 1. (Rapid Depletion Method), consumer can only utilize the preserved stored water for about 279.29 days (9.30 months)
- 2. Where as in (Rational Method), preserved stored water can be utilized for a period of 232.74 days (7.75 months).

Calculation of Volume of Runoff Per Year:

For Degree:

As we know the formula for runoff discharge from section 3.4. is

Volume of water Received (m3) = Area of Catchment (m2) X Amount of rainfall (m) X Runoff coefficient

Total roof and paved area of Degree building was calculated = 2263.05m2

Average annual rainfall at Boisar = 2139 mm/year = 2.139 m/year Total volume of surface runoff water suppose to be collected (the average runoff coefficient is 0.80 for different surfaces) = $2263.05 \times 0.80 \times 2.139 = 3872.53 \text{ m}3/\text{year}$.

For Diploma:

Total roof and paved area of Diploma' building was calculated = 2262.83 m2

Average annual rainfall at Boisar = 2139 mm/year = 2.139 m/year Total volume of surface runoff water suppose to be collected (the average runoff coefficient is 0.80 for different surfaces) = $2262.83 \times 0.80 \times 2.139 = 3872.15$ m3/year



Discharge for Paved and Cultivated Area:

			A - A		
Sr.No.	- Month	. Rainfall	Discharge (m³)		
7	1	(mm)	Paved Area	Cultivated Area	
1 1	January		8.908	7.447	
2	February	0	0	0	
3	March	1	8.908	7.447	
4 -	April	1	8.908	7.447	
5	May	10	89.089	74.471	
6	June	437	3893.198	3254.408	
7	July	856	7626.035	6374.768	
8	August	466	4151.55	3470.376	
9	September	289	2574.67	2152,229	
10	October	68	605.80	506.406	
11	November	9	80.180	67.024	
12	December	1	8.908	7.447	
	Total	2139	14904.604	15929.47	



Budget Sheet:

Measurement Sheet:

Sr.No.	Description	No.	Length	Breadth	Height	Quantity
1	Excavation for Foundation of Trench	1	76.70	0.6	0.3	13.806
	Tank	3	1.60	1.30	2.0	12.48
				, L	Total	26.286
2	Backfilling	(1/5) x total excavation			·	5.2572
3	P.C.C	1	86.70	0.6	0.20	10.404
4	Boulder Filling	, з	1.95	1.5	0.80	5.265
5	Half Brick		86.70	0.6		52.02
6	Plastering (1:3)		86.70	0.65	Myrry 1	56.335
7	P.V.C Pipes	negi -		- E	7 -	6
8	Metal Work (M.S.Jalli)		86.7	0.5	B-5.	43.35

Abstract Sheet:

Sr.No.	Description	Quantity	Rate	Amount Rs.
1 Excavation for foundation		26.286	240	6308.64
2	Backfilling of Excavated material	5.2572	Lump sum	20000
3	P.C.C (1:2:4)	10.404	6725	69966.9
4	Boulder filling	5.265	1500	7897.5 39015
5	Half brickwork	52.02	750	
6	Plastering (1:3)	56.335	152	
7	7 P.V.C Pipes		550	8565.96
8	Metal Work (M.S.	43.35		3300 32512.50
	Jalli)		750	
			Total	102010 01
4	Add	5%		192919.01
	Contingencies		(A)	9645.95
	E COLUMN TO A MANUAL TO THE PARTY.	14444	Grand Total	202,564.96
	202,600			





H.J. Thim Trust's

THEEM COLLEGE OF ENGINEERING

Success through quality education!
Village Betegaon, Bossar (E), Taluka Palghar, Dist-Thene
E-mail principal@theemcoe org / Website: www.theemcoe.org

Date: 15/06/2018

To,

The Principal

Theem College of Engineering,

Boisar 401501

Through: HoD of the Department

Subject: Submission of project closure report of project with Ref No TCE/EST/2017-18/546 "RAIN WATER HARVESTING" In theem college of Engineering.

Respected sir,

This is to inform you that "Rain water harvesting" in our college has been completed on month of June 2018.

We would like to thank the staff & research society institutional ethics committee & director for permitting to conduct the research study and we sincerely thanks to Management for giving Fund to this research project.

I shall submit to the NAAC office a detailed report & all the necessary related documents.

Thanking you

Prof: zulfiquar ahmad

Department: Civil Engineering

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H.J. Thim Trust's

THEEM COLLEGE OF ENGINEERING

Success through quality education! Village Betegaon, Boisar (B), Taluka Palghar, Dist-Thane

B-mail principal@theemcoe.org / Website: www.theemcoe.org

Date: 20/06/2018

Dear HoD/students,

I am writing to tell you about exciting project you are done in our college TCOEB. Your project was "RAIN WATER HARVESTING" and it will about six months taken to completed, I have to visited site and checked you are made very good project and it will helpful more to utilize water for different year and month depend on population (students will be involved in on the internet, preparing presentation, creating videos & using techniques etc)

At the end of the project students will share their work publicly this project was done in theem college of engineering boisar and students assessed individually in project.

We sincerely thanks to students and teachers for making good research project have done in our college TCOE.

Thanks & Regards

Dr. N.K Rana

THEEM COLLEGE OF ENGINEERING Boisar (East), Tal. & Dist. Palghar-401 501. BOISAR BOISAR



HAJI JAMALUDDIN THIM TRUST

Registered Under P. T. No. E - 8986 (Bombay)

Adm. Off.: 310, Yusuf Building, Veer Nariman Road, Fort, Mumbai - 400 023.

Tel.: 2204 6903, 2283 9850 • Email : thlmgroup@yahoo.co.in

Ref:

Date:20/01/2018

To,
The Principal
Theem College of Engineering,
BoisarChilhar Road,
Boisar (E), Dist-Palghar,

<u>Sub: Sponsorship for Project on "Rain water Harvesting" in Theem College of Engineering.</u>

Dear Sir,

We are happy to inform you that the project proposal submitted by Students of Civil Engineering for rain water harvesting to be implemented in TheemCollege of Engineering is novel in nature and a good idea to implement. The project proposal is reviewed and found to be acceptable.

Therefore, your request is accepted for sponsorship and sanction the budged for Rs.202600/-(Rs.Two lakhs two thousands and six hundreds). You can go ahead and inform the team to complete the project. The student should implement the proposal plan for recharging of water well by accumulating the rain water. Any further help for implementation of this project is welcome.

Wish you successful completion of this proposal for the betterment of rain water management.

Thanking you

(Anwar-H. J. Thim)

Chairman



2. Policy Document on Green Campus/ Antiplastic Campus.



H. J. THIM TRUST'S THEEM COLLEGE OF ENGINEERING

Approved by AICTE (New Delhi), Government of Maharashtra & DTE, Affiliated to University of Mumbai & MSBTE, Estd. 2009
NAAC Accredited with B+ Grade

Village Betagaon, Boisar Chilhar Road, Boisar (E), Tal. & Dist.: Palghar - 401 501.

Tel.: (02525) 284 909 • Fax: (02525) 284 927 • Email: info@theemcoe.org • Website: www.theemcoe.org

Policy Document of Green Campus/ Plastic Free Campus

About College:

"Theem College Of Engineering" (Theem COE) is promoted by the H.J.Thim Trust, which has been founded to educate and empower the youth who play a decisive role in shaping the destiny of the nation. The College is located at Boisar (East) in serene and tranquil surroundings and was established in the year 2009 with an objective to impart quality education to students in the field of Technology. Theem COE has emerged as the only Premier Engineering College in Boisar.

Vision:

To become a Centre of Excellence In Technical & Professional Education.

Mission:

- 1. To commit to high standards in technical and professional education.
- 2. To impart quality professional education through ICT initiatives and project based learning.
- 3. To nurture technocrats and professionals with ethics and human values.

Clean & Green Campus Policy:

Taking into account the necessity of protecting the environment for a sustainable, pollution-free and healthy life on the planet Earth in the coming years, the college has formed its Green Protocol. The college endeavors to follow this policy strictly by actually enacting to and also creating environmental consciousness among the students and thereby among the society in general by organizing various activities within and outside the campus.

The college works towards creating a green, pollution-free and healthy environment with a missionary zeal and dedication. The students are given strict instructions to maintain the campus clean and green and it is reflected in the college Prospectus.environmental culture through instilling environmental ethics among the students and staff.

Awareness About Green Campus:

To Create awareness about environmental issues by organizing Events, Rallies, Awareness Campaigns, Cleanliness Drives, Seminars, Workshops, presentations, Tree Plantation Drives, Rangoli Competitions, Amrut Mohotsav, Swachata Abhiyan, Campus Cleaning program and beyond campus activities like beach cleaning, marathon related to anti plastic & go plastic free, rally and street play to make awareness about how important environment safety is for saving world.

To make students and staff aware about raising voice against the hazardous practices destroying Nature and promote environment friendly practices among the society.





H. J. THIM TRUST'S THEEM COLLEGE OF ENGINEERING

Approved by AICTE (New Delhi), Government of Maharashtra & DTE, Affiliated to University of Mumbaí & MSBTE, Estd. 2009

NAAC Accredited with B+ Grade

Village Betagaon, Boisar Chilhar Road, Boisar (E), Tal. & Dist.: Palghar - 401 501.
Tel.: (02525) 284 909 Fax: (02525) 284 927 Email: info@theemcoe.org Website: www.theemcoe.org

Initiatives Taken to Implement the Clean and Green Campus Policy:

The Institution is committed to managing its campus in accordance with its Clean and Green Campus Policy by establishing the following infrastructure and carrying out the following activities:

- Landscaping with Trees and Plants
- Anti Plastic/ Say No To Plastic Boards
- Solar Based Street Lights in the College
- Street Lights Controller
- Use of LED Bulbs/Tubes and Power Efficient Equipment
- Rainwater Harvesting
- Tree Plantation
- Solid Waste Management
- Liquid Waste Management
- Hazardous Chemical Waste Management
- Water Management
- Display Boards to Promote Environmental Sensibility on College Campus
- Observance of Days to protect and Nurture Environment
- The Green, Environmental and Energy Audit
- Botanical Garden
- Parking Area
- Different Dustbins for Wet and Dry Waste

The Institute will make all the necessary efforts to involve the students, faculty and staff in "Green Campus Initiatives" by designating the volunteers of NSS with green campus initiative to coordinate cleanliness activities in the college and beyond the campus in accordance with the vision of Swachh Bharat Abhiyan.

Dr.Riyazoddin Siddiqui

PrincipubAL

THEEM COLLEGE OF ENGINEERING Bolsar (Egg*) Tal. & Dist. Palabar 401 501 LEGE OF CHILL

Dr. N. K. Rana

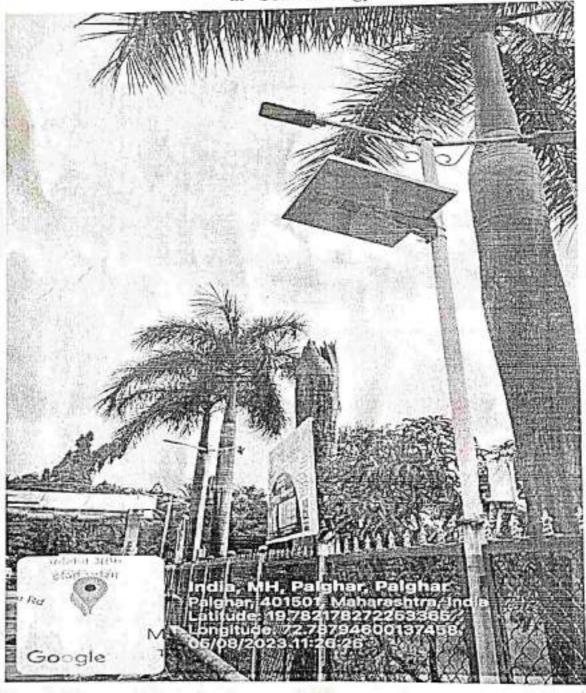
DIRECTOR

THEEM COLLEGE OF ENGINEERING Baisar (East) Tal. & Dist. Palghar- 401 501 3. Geo-tagged Photos related to Institutional Facilities and initiatives.

7.1.2 QnM The Institution has facilities and initiatives for

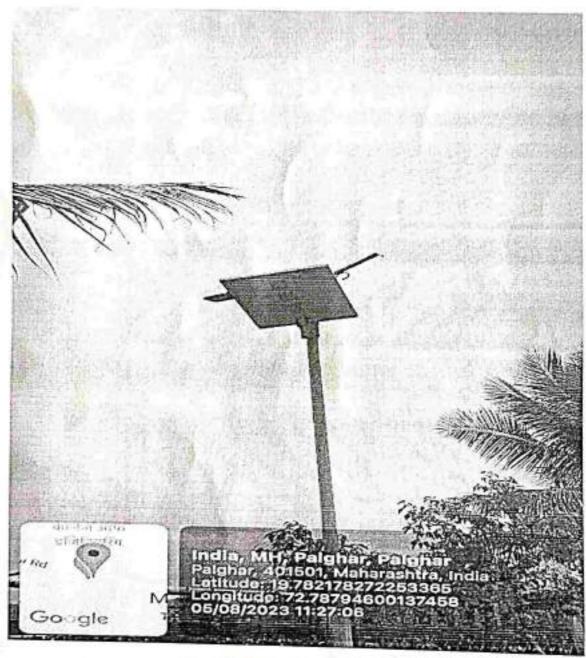
1. Alternate sources of energy and energy conservation measures

a. Solar Energy

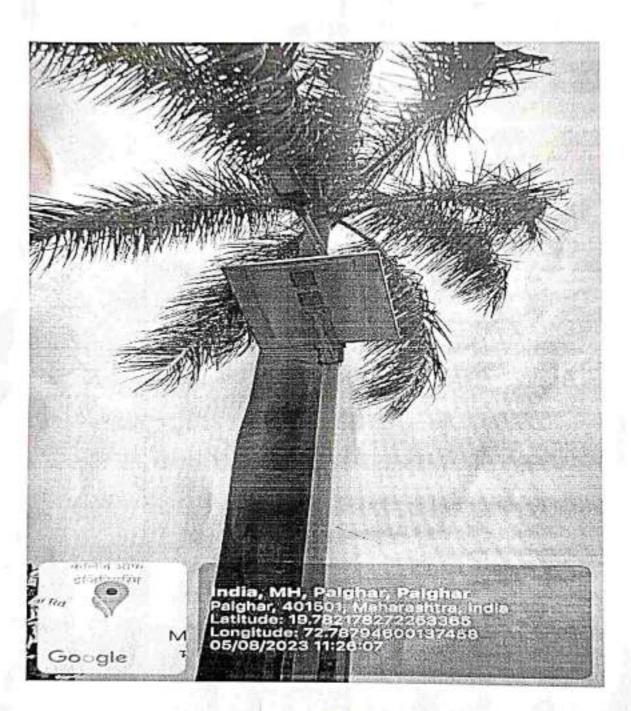




b. Sensor based energy Conservation

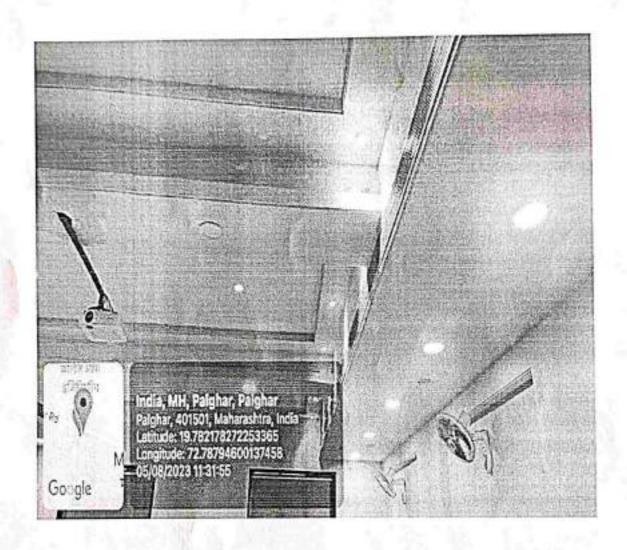








c. Use of LED bulbs/ power efficient equipment



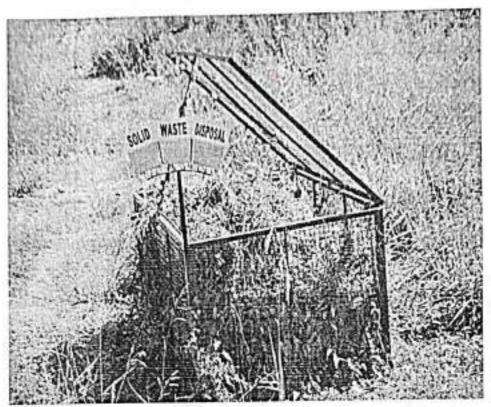


2. Management of the various types of degradable and non-degradable waste.

a. Solid Waste Management



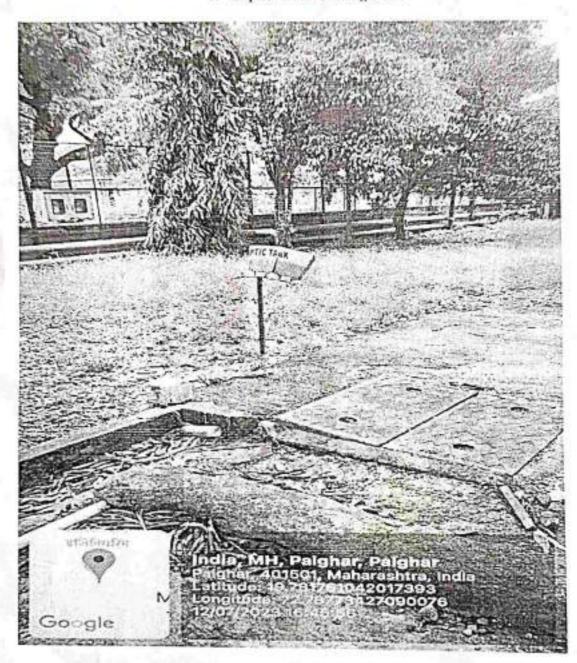




Solid waste disposal



b. Liquid Waste Management





3. - Water conservation facilities available in the Institution:



a. Rain Water Harvesting





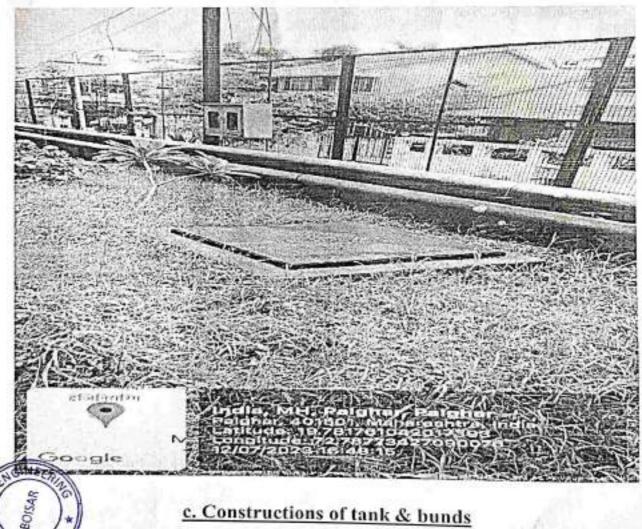




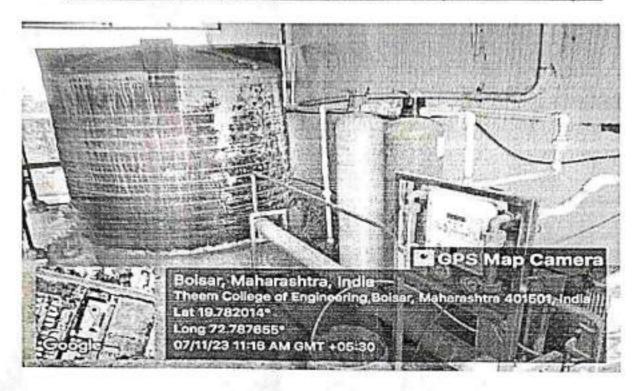
b. Bore well / Open well recharge

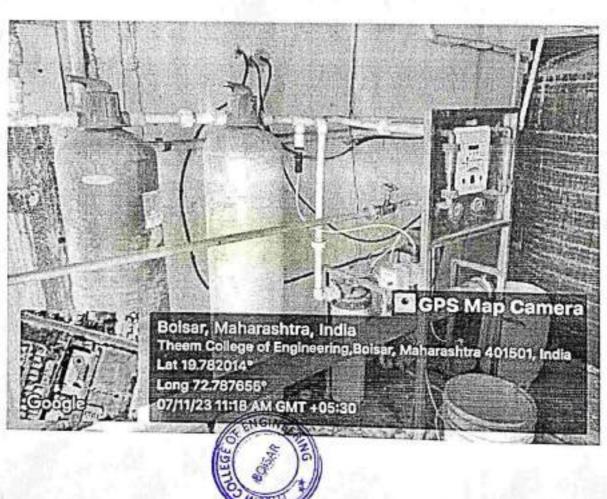


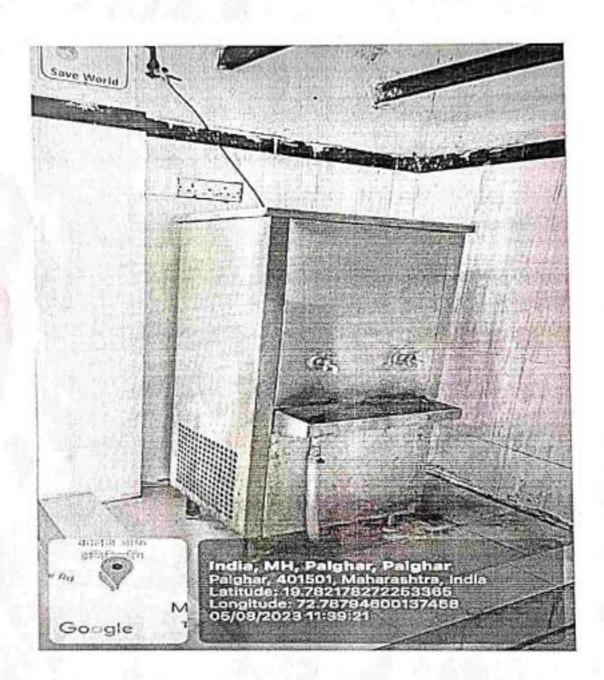




d.Maintenance of Water bodies and distribution system in the campus:



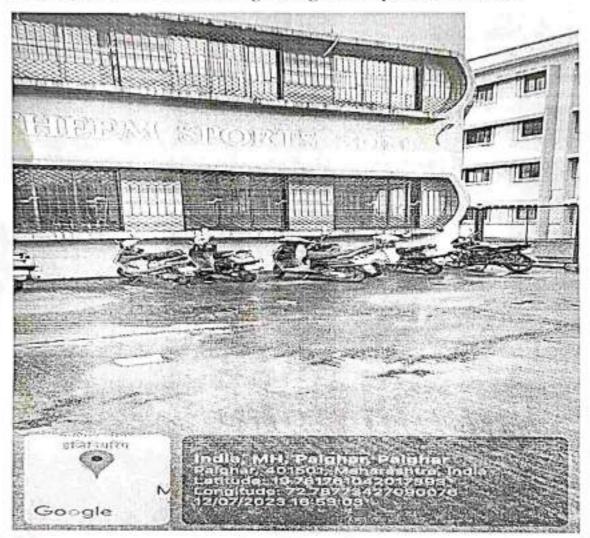






4. - Green campus initiatives include

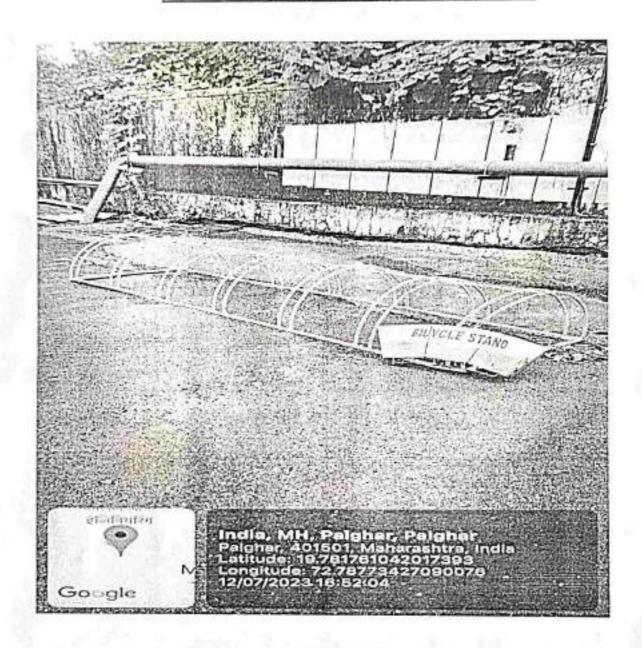
- The institutional initiatives for greening the campus are as follows:



a. Restricted entry of automobiles

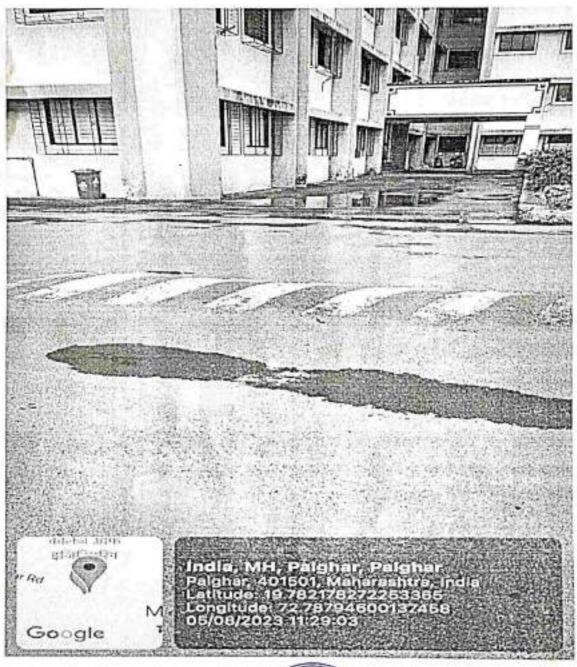


b. Use of Bicycles/ Battery powered vehicles



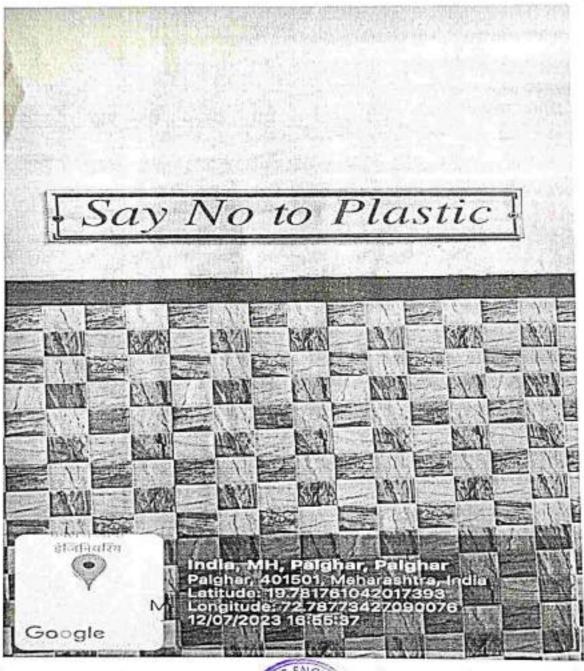


c. Pedestrian Friendly pathways





d.Ban on use of Plastic





e.Landscaping with trees and plants









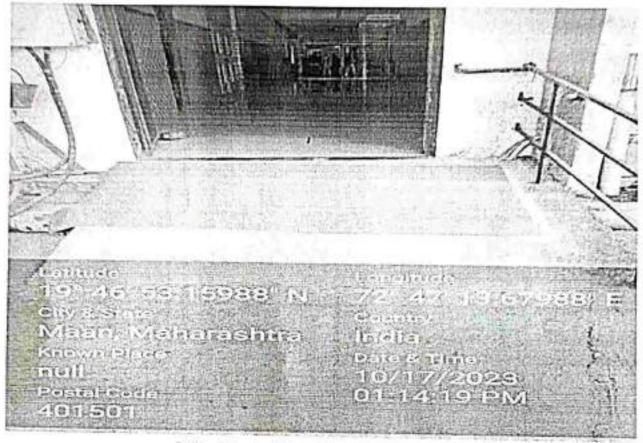
5 - The Institution has disabled-friendly, barrier free environment



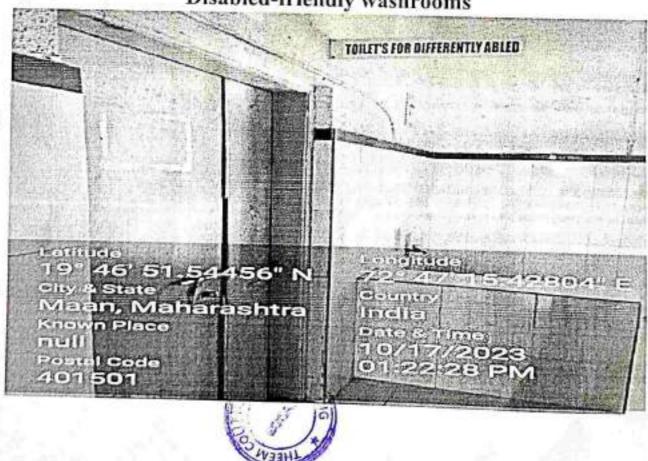
RAMPs



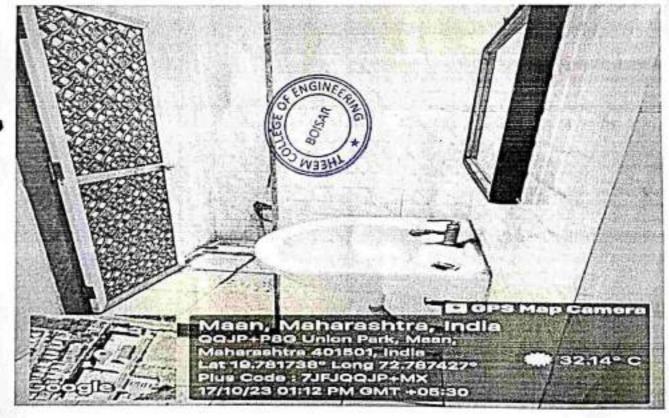


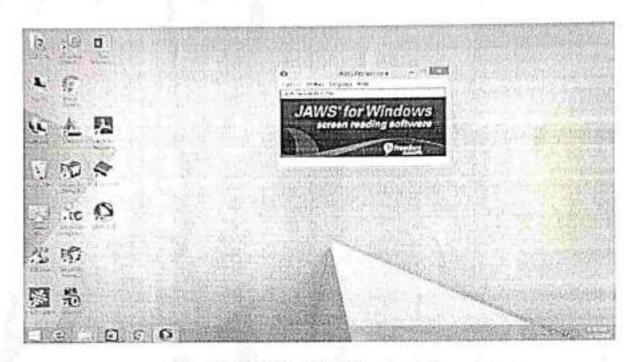


Disabled-friendly washrooms



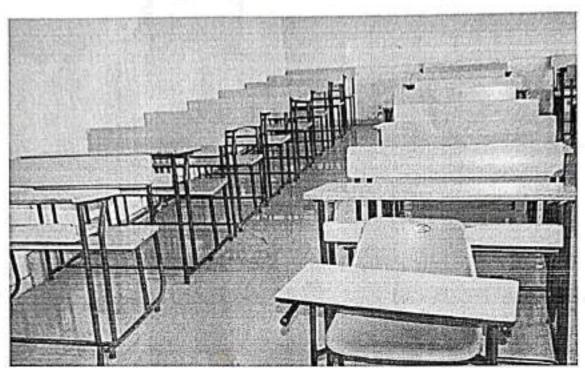






Braille Software





Special Benches for differently abled Students



4. Summery Reports of the Activities.



THEEM COLLEGE OF ENGINEERING

Approved by ANCTE (Name Delhi), Government of Maharashtra & DTE, Alhi ated to University of Manikai & MS8TE, Estd. 2005 NAME Accredited with Bi-Grade

Village Betagaon, Boisar Chilhar Road, Boisar (E), Tal. & Dist.; Palghar - 401 501.

Tel.; (02525) 284 909 Fax : (02525) 284 927 Email : info@theemcoe.org*Website : www.theemcoe.org

7.1.2: The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures

- a. Solar Energy
- Sensor based energy Conservation
- c. Use of LED bulbs/ power efficient equipment

2. Management of the various types of degradable and non-degradable waste.

The institute has a Solid Waste Management system at three locations where 6x4x3 feet 3 containers are fixed for dumping solid waste. All waste such as waste paper, food and material are refined and made ready in advance organic fertilizer. The valued generation of solid waste in the campus is approximately 3 to 5.5 kg per day from all the departments, canteen, and garden. Minimum 38-45 days are required to complete one cycle of composting.

The Liquid Waste of the campus has provision of septic tanks with an anaerobic environment in the tank which decomposes the waste discharged into the tank. The plumbing wastewater is assembled from different places to the septic tank. The Cleaning of Septic tanks is done regularly by municipal sludge gathering vehicles. Hazardous Chemicals are kept separately in the laboratory away from the students' reach. Students are made conscious of the hazardous chemicals before utilizing the chemicals.

E-waste of the college is given to the authorized dealers like scrap buyers. They check the useful components of computers like motherboards, SMPS, RAM and reuse it. MOUs have been done between college and the vendors for managing the repair of and various electronic components and refilling of printer cartridges.

3. Water conservation

- a. Rain Water Harvesting
- b. Bore well / Open well recharge
- c. Constructions of tank & bunds
- d. Maintenance of Water bodies and distribution system in the campus:

4. Green campus initiatives -

The Landscape garden has been developed in the campus and different species of trees are planted in the campus. The campus also has lush green plantations near the engineering building.

The institution has following green Initiatives-

a. Restricted entry of automobiles

Implementation of "vehicle parking at main gate" has been done so as to restrict the movement of vehicles inside the campus. This will help to avoid use of individual vehicles for transport by promoting public transport.

b. Use of Bicycles/ Battery powered vehicles

Bicycle stand Facility available in the campus

c. Pedestrian Friendly pathways

Pedestrian-friendly pathways are provided on campus. College buildings indicate the direction for different areas. Ramps are present in the building.

Sufficient light is maintained throughout the pathways during the day as well as at night time.

d. Ban on use of Plastic

Institute has initiated the replacement of plastics with paper. Institute also encourages its suppliers to use paper bags and wrappers and not to use plastics, Institute has issued a circular on the Ban on Plastic use.

e. Landscaping with trees and plants

Tree plantation is a process where a large number of trees or seedlings are planted for land reclamation or landscaping. Planting targe numbers of trees helps to purify the polluted air that we breathe in. Plants play a big role in our ecosystem by maintaining a balance among all the elements that are present in nature.

Awareness Programmes on Green Campus Initiative:

The college works towards creating a green, pollution-free and healthy environment with a missionary zeal and dedication. The students are given strict instructions to maintain the campus clean and green and it is reflected in the college Prospectus.

· World Environment Day

Under Meri Maati Mera Desh our institute organized World Environment Day Celebrations, Our NSS Volunteers and Civil Engineering Department did all the arrangements. Institute organized an event to spread awareness. Our Chief Guest Mr. Jabbar Pathan Ex-Army who served our nation for 18 years in the battalion of 22 Maratha Light Infantry Hyderabad. Environment Day acts as a platform that helps create awareness about various issues that have adverse effects on the environment, like global warming, overpopulation, pollution.

Tree Plantation

Theem College of Engineering, Boisar, successfully completed the Tree Plantation under the National Service Scheme at the college campus. Trees are the foremost source for producing the oxygen in the environment, they help to reduce the level of CO2. As we all know that the whole world is facing the problem of global warming and to recover from such problems planting trees has become one of the most important aspects today. The event began with the Honorable guest Mr. Nasir Pathan and Mrs. Sadhana Chauhan, Talathi of Boisar, Principal Dr.N. K. Rana, Secretory Dr. Shaukat Ali Shah, Director Mr. Sharif Thim, Mr. Atik khan orients the NSS volunteers by notifying the importance of NSS for them as well as society. Mr. Nasir Pathan also addressed the volunteers and passed a message of kindness & being helpful to the needy people. After that we all moved towards the place where tree plantation took place. A very first tree plant by Mr. Nasir Pathan Sir in college premises and then Principal Dr. N.K. Rana also planted a tree. Total tree planted by all others including teachers volunteers and guests was more than 70 on the day. Planting trees is especially important to protect our environment against air pollution and global warming.

· College Garden maintenance

Institute conducted Garden Maintenance Activity.NSS volunteers came to college for Garden Maintenance.28 NSS volunteers took part in this activity. Our Volunteers maintained the complete Garden of College with their hard work. The main objectives of this activity are Obtain good plant establishment, Obtain rapid plant growth, Obtain visual impact, Begin the development of natural ground layers, Create visual and sensory diversity.

Swachata Abhiyan

Swachh Bharat Mission is country-wide campaign initiated by the Government of India in 2 October 2014 with slogan one step towards cleanliness to solve the problems of sanitation and waste management in India by ensuring hygiene across the country. The main aim of the project is to create sanitation facilities. Observing the Swachh Bharat Mission, NSS Unit College organized a cleanliness drives in and around the college premises with several activities like Movie screening "Cleanliness", "Plastic Hazards."

Our team NSS organise Swachata Abhiyan All Volunteers went at Maan village.74 NSS volunteers took part in this activity. We included members of Gram Panchayat of Maan with us. Our Volunteers cleaned the maximum area of village with their hard work. They took all the garbage away from the Village in Garbage Tempo.

5. Disabled-friendly, barrier free environment

- a. Built environment with Ramps
- b. Disabled-friendly washrooms
- c. Braille Software for Divyangjan.
- d. Special Benches for differently abled Students.
- e. The Divyang chair is available on the campus to the person with a disability, so that disabled people can commute without any difficulty.

It's important to make the society as a whole aware of the value environmental assets provide us, whether it be the essential value they have as natural resources or as environmental services because thus, managing strategies can be more easily developed, sustained and supported to be really effective.





Approved by AICTE (New Delhi), Government of Maharashtra & DTE, Affiliated to University of Mumbai & MSBTE, Estd. 2009
A NAAC Accredited Institute

Village Betegaon, Boisar Chilhar Road, Bolsar (E), Tal. & Dist.: Palghar - 401 501. Tel.: +917769916109 • Email : info@theemcoe.org • Website : www.theemcoe.org

Reference Circular No: TCOE/NSS 2023-24/08/005

10th August 2023

"WORLD ENVIRONMENT DAY"

All NSS Volunteers are hereby informed that Under Meri Maati Mera Desh, Civil Engineering Department and NSS Unit of Theem College of Engineering, Boisar in collaboration with IIC & IQAC are organizing World Environment Day on 10th August 2023. Chief Guest - 'Jabbar Pathan: Ex-Army Officer'.

Venue: 2nd Floor, Seminar Hall, Theem College of Engineering.

Day & Date: Thursday, 10th August 2023

Time: 2:30 pm

All are requested to report near the Seminar Hall before 15 minutes of the commencement of

the program.

Programme Officer

Prof. Arbiya Shaikh

- Sol -Director

Dr. N. K. Rana

Dr. Riyazoddin S.

PRINCIPAL
THEEM COLLEGE OF ENGINEERING
Rolege (East), Tal. & Dist. Paleber. 1999



U. No. P. 32/NSS/INTE/2022-23 / H/9 PAZE Coverament of India Ministry of Youth Affairs and Sports Directorate of National Service Scheme Shivage Stadium, New Delhi – 110001 Date: 28/07/2023

To.

 All Regional Director, Regional Directorate of NSS
 State NSS Officers, All States/UTs

Subject: - Programme on "Meri Manti Mera Desh" at all Educational Institutions from 9th August to 15th August, 2023 - reg.

Sir Madam,

I am directed to refer to the D.O. Letter No. 42-22/261/2023-AKAM on 22/07/2023 from Secretary, MoYAS on the subject citied above to inform that Azadi Ka Amrit Mahotsav (AKAM) is being celebrated as a nationwide and people led initiative to commemorate 75 years of India's independence and the glorious history of its people, culture and achievements.

- 'Azadi Ka Amrit Mahotsav' started on 12th March, 2021 with a march from Sabarmati to Dandi. In this over two years journey, AKAM programmes have witnessed massive Jan bhagidhari. Till the end of June, 2023 more than 1.9 lakh events were undertaken, out of which State and Union Territories have done 1.6 lakh recorded events. As on date, 9 AKAM related programmes are done every hour. This is the largest celebratory effort in the post-Independence history of India dedicated to 75 years of freedom. This would not have been possible without the active support of the State/UT Governments.
- 3. "Meri Maati Mera Desh" programme is envisaged as a culminating event of 'Azadi Ka Amrit Mahotsav'. It involves paying tribute to the 'Veers', who have made the supreme sacrifice for the country, by conducting ceremonies at Panchayat/Village/Institution, Block, Urban Local body, State and National level.

4. The details of the programmes under "Meri Maati Mera Desh" to be organized in the Institution along with Rural and Urban Areas are given below:

A. Programs in Rural Areas: There are three key stages to the programme in the rural areasPanchayat/Village/Institution level programme, Block level Programme and the Finale at the
National Capital.

i. Institution/Panchayat level programs: These programmes are to be organized between 9th August and 15th August, 2023.NSS volunteers will assist the NYKS at Panchayat level. There are five elements of the Panchayat level programmes as detailed below:

a. Dedication of Shilaphalakam (memorial): A fundamental aspect of the program is to express heartfelt gratitude to all the bravehearts (Veer) who have made the supreme sacrifice. On the Shilaphalakam, names of the Veers are to be inscribed. For this purpose, the Veers include freedom fighters, defence personal personnel of Central Armed Police Forces and State who laid down their lives in the line of duty. Shilaphalakam may preferably be erected near Armst Sarovars or in the absence of Amrit Sarovar, some other appropriate water body. In case, no such water body is available, the Shilaphalakam may be constructed in the Panchayat building or local school or at some other prominent location. (The design of the Shilaphalakam is enclosed in the Annexure). Events may be held at panchayat/Village from 9 August to 15 August, 2023 near Shilaphalakam.

THEEN COLLEGE OF SOUNDS AND ASSESSED AND ASSESSED AND ASSESSED AND ASSESSED ASSESSED AND ASSESSED AND ASSESSED AND ASSESSED AND ASSESSED ASSESSED AND ASSESSED AND ASSESSED ASSESSED AND ASSESSED ASSESSED AND ASSESSED ASS

b. Pauch Pran Pledge: 'At the memorial site; people will take a solemn pledge covering Pauch Pran of the Houble Prime Minister, affirming their commitment to the country. The pledge is given below.

"I pledge to play my part in milding a developed India.

I pledge to remove any trace of colonial mander.

I pledge to take pride in promotion & preservation our rich cultural heritage

I pledge to strive for the unity and solubrity of the country

I pledge to fulfil my duties and responsibilities towards my nation.

I pledge to honour the sacrifice of our country's brave hearts and devote myself to nation's defence & progress'.

पंच पण प्रतिमा मीचे दी गई है:

"में एक विकसित भारत के निर्माण में अपनी भूमिका निभाने कि प्रतिज्ञा करता हूं

में औपनिवेशिक मानसिकता के किसी भी निशान को इटाने की प्रतिज्ञा करता है।

मैं अपनी समृद्ध सांस्कृतिक विशसत की बढ़ावा देने और संस्थित करने में गर्व सहसूस करने की प्रतिज्ञा करता ह

मैं देश की एकता और एकज़्दता के लिए प्रयास करने की प्रतिज्ञा करता है

मैं अपने प्रति अपने कर्तव्यों एवं उत्तरदायित्वों को पूरा करने की प्रतिज्ञा करता हूँ

में हमारे देश के बहादुरों के बसिदान का समगान करने और देश की रक्षा और प्रगति के लिए खुद को समर्पित करने की प्रतिज्ञा करता हूं

During the ceremony, NSS Volunteers/Programme Officer/Public would either individually or collectively take a selfie while taking the pledge with soil in the hand and upload to the dedicated website. This would be a key public activation activity to ensure high janbhagidari.

- c. Vasudha Vandhan: Each Gram Panchayat/village/ Institution will renew and replenish Mother Earth by planting 75 saplings of Indigenous species and developing an AmritVatika.
- d. Veeron Ka Vandan: Each Institution(NSS Units) may hold felicitation ceremonies at institution levelfor honoring the freedom fighters and the families of the deceased freedom fighters. They may also honour retired personnel from Defence, CAPF and State Police and the families of the brave hearts of these forces who have sacrificed their lives in the line of duty. Felicitation may be as per local traditions and customs.
- Hoisting of the National Flag and singing of Rashtragaan may be undertaken at each
 of the programme sites.
- ii. Block Level Programs/Institution: NSS Volunteers would extend support to NYKS volunteers to collect Mitti from each Panchayat/Village and bring them to the block level. From each Block, Mitti-Kalash having the soil from all the Panchayat/Village, would be carried to the National Capital For better youth participation at Gram Panchayat/Village and Block level, the District Youth Officer of NYKS, Department of Youth Affairs may be associated with the programme.
- iii. Finale Event at New Delhi: From 27 August to 30" August, 2023, the collected Mitti-Kalash will be transported to Kartavya Path, New Delhi. The Mitti from all parts of the country would be utilized to develop a unique garden, called Amrit Vatika, with plantation of the indigenous species. An AKAM Memorial dedicated to all the heroes who have contributed for the freedom, unity and integrity of the country would be erected.
- B. Programs in Urban Areas: There are three key stages to the programme in the Urban areas. The first level of programmes will be held in the small Urban Local bodies, Notified Area Councils (NAC). Cantonment Boards, Town Panchayats. Second level programmes will be at bigger Municipalities and Municipal Corporations and the third level, Le. the finale will be at the National Capital.



- Programmes in Universities/ Colleges/ Schools/ Small Urban bodies/ NAC/ Cantonment Boards/ Town Panchayats: These programmes are to be between 9th August and 15th August 2023. In these areas all the five elements detailed for the rural areas in para 4 (A) (i) may be conducted.
- Programmes at the larger Municipalities/Corporations: These programmes are to be organized between 16 August and 20th August, 2023. The Mitti-Kalash are to be brought ceremomously to larger Municipalities/Corporations. .
- ceremonously to larger Municipalities/Corporations. .

 iii Finale Event at New Delhi: From 27th August to 30 August, 2023, the collected Mitti-Kalash from the Municipalities will be transported to Kartavya Path, New Delhi
- C. Program at the State Capital: State Governments may like to organize State level ceremonial programmes will be dedicated to Meri Maati Mera Desh programme. These programmes may be held between 18" A igust to 25 August, 2023.

Important Dates for the Meri Maati Mera Desh

Dates	Dates Details				
9th August, 2023 - 15th August, 2023	 Main launch event of the Programme on 9th August, 2023. Programmes in Panchayats/Villages/Institutions, Small Urban Local bodies. 				
	Uploading of Selfies.				
16th August, 2023 – 20th August, 2023	 Programme in Blocks, bigger Municipalities/Corporations. 				
9th August, 2023 – 15th August, 2023	State Level ceremonial programmes.				
Towards the Gr	and Finale Proposed at Kartavya Path - 30th August, 2023				
27th August, 2023 - 28th August, 2023	 Arrival of Youth delegates in Delhi and Preparation for the Finale. 				
9th August, 2023 - 15th August, 2023	Finale programme with VVIP presence at Kartavya Path.				

- 5. To encourage active participation, a dedicated website is being created (http://merimantimeradesh.gov.in), where both general public and Gram Panchayat/Village/Institution/NSS Units/Urban Local Bodies representatives can get the programme details, the communication material, take pledge and post selfies and thus amplify the digital traction of the programme. Further, the design of Shilaphalakam would be downloadable from the website.
- 6. "Meri Maati Mera Desh" intend to creat a unified celebration of India's soil and valor, commemorating the nation's journey of freedom and progress. By connecting with the land and honoring our heroes, this program will instill a series of national pride and inspire future generations to protect India's cherished heritage. Through collective efforts and participation, "Meri Maati Mera Desh" will leave an indelible mark on India's history. It is therefore, requested to give suitable directions to all NSS programme Coordinator/Programme Officer to carry out these programmes in Institutions/NSS Units as well as instruct NSS volunteers to assist the NYKS at Panchayat, Block and State level and make this programme a great success.

The Action Taken Report may kindly be send to the Directorate of NSS for onwards submission to the Ministry after completion of the programme.

(Dr. C. Samuel Chellian) 7/23 Deputy Programme Adviser

Yours Faithfully

Enclosed: Letter D.O. No. 42-22/261/2023-AKAM of Secretary, MoYAS (Govt. of India) and Secretary of Ministry of Culture (Govt. of India)



GOVIND MOHAN Secretary Ministry of Culture



MEETA RAJIVLOCHAN Secretary Department of Youth Affairs

D.O. No. 42-22/261/2023-AKAM

July 22, 2023

Dear Shri Puneet Kumar Goel,

Azadi Ka Amrit Mahotsav (AKAM) is being celebrated as a nationwide and people led initiative to commemorate 75 years of India's independence and the glorious history of its people, culture and achievements.

- 2. 'Azadi Ka Amrit Mahotsav' started on 12th March, 2021 with a march from Sabarmati to Dandi. In this over two years journey, AKAM programmes have witnessed massive Jan bhagidhari. Till the end of June, 2023 more than 1.9 lakh events were undertaken, out of which State and Union Territories have done 1.6 lakh recorded events. As on date, 9 AKAM related programmes are done every hour. This is the targest celebratory effort in the post-Independence history of India dedicated to 75 years of freedom. This would not have been possible without the active support of the State/UT Governments.
- 3. "Merl Maati Mera Desh" campaign is envisaged as a culminating event of 'Azadi Ka Amrit Mahotsav'. It involves paying tribute to the 'Veers', who have made the supreme sacrifice for the country, by conducting ceremonies at Panchayat/Village, Block, Urban Local body, State and National level.

4. The details of the programmes under the campaign "Meri Maati Mera Desh" to be organized in the Rural and Urban Areas are given below:

A. Programs in Rural Areas: There are three key stages to the programme in the rural areas- Panchayat/Village levelprogramme, Block level Programme and the Finale at the National Capital.

 Panchayat level programs: - These programmes are to be organized between 9th August and 15th August, 2023. There are five elements of the Panchayat level programmes as detailed below:

a. Dedication of Shilaphalakam (memorial): A fundamental aspect of the program is to express heartfelt gratitude to all the bravehearts (Veer) who have made the supreme sacrifice. On the Shilaphalakam, names of the Veers are to be inscribed. For this purpose, the Veers include freedom fighters, defense personnel, personnel of Central Armed Police Forces and State Police who laid down their lives in the line of duty. Shilaphalakam may preferably be erected near Amrit Sarovars or in the absence of Amrit Sarovar, some other appropriate water body. In case, no such water body is available, the Shilaphalakam may be constructed in the Panchayat building or local school or at some other prominent location. (The design of the Shilaphalakam is enclosed in the Annexure). Events may be help at panchayat/Village from 9th August to 15th August, 2023 near Shilaphalakam.

b. Panch Pran Pledge: At the memorial site, people will take a solemn pledge covering Panch Pran of the Hon'ble Prime Minister, affirming their commitment to the country. The pledge is given below:

*I pledge to play my part in building a developed India I pledge to remove any trace of colonial mindset

I pledge to take pride in promotion & preservation our rich cultural heritage

I pledge to strive for the unity and solidarily of the country
I pledge to fulfill my duties and responsibilities towards my
nation

I pledge to honour the sacrifice of our country's brave-hearts and devote myself to nation's defense & progress"

During the ceremony, people would either individually orcollectively take a selfie while taking the pledge with soil in the hand and upload to the dedicated website. This would be a key public activation activity to ensure high janbhagidari.

 Vasudha Vandhan: Each Gram Panchayat/village will renew and replenish Mother Earth by planting 75 saplings of indigenous species and developing an AmritVatika.

d. Veeron KaVandan: Panchayats may hold felicitation ceremonies for honoring the freedom fighters and the families of the deceased freedom fighters. They may also honour retired personnel from Defence, CAPF and State Police and the families of the brave hearts of these forces who have sacrificed their lives in the line of duty. Felicitation may be as per local traditions and customs.

 Hoisting of the National Flag and singing of Rashtragaan may be undertaken at each of the programme sites.



- ii. Block Level Programs: Youth volunteers and other people would collect Mitti from each Panchayat/Village and bring them to the block level. From each Block, Mitti-Kalash having the soil from all the Panchayat/Village, would be carried to the National Capital. For better youth participation at Gram Panchayat/Village and Block level, the District Youth Officer of NYKS, Department of Youth Affairs may be associated with the campaign.
- iii. Finale Event at New Delhi: From 27th August to 30th August, 2023, the collected Mitti-Kalash will be transported to Kartavya Path, New Delhi. The Mitti from all parts of the country would be utilized to develop a unique garden, called Amrit Vatika, with plantation of the indigenous species. An AKAM Memorial dedicated to all the heroes who have contributed for the freedom, unity and integrity of the country would be erected.
- B. Programs in Urban Areas: There are three key stages to the programme in the Urban areas. The first level of programmes will be held in the small Urban Local bodies, Notified Area Councils (NACs), Cantonment Boards, Town Panchayats. Second level programmes will be at bigger Municipalities and Municipal Corporations and the third level, i.e. the finale will be at the National Capital.
 - Programmes in Small Urban bodies/NAC/Cantonment Boards/Town Panchayats: These programmes are to be between 9thAugust and 15th August 2023. In these areas all the five elements detailed for the rural areas in para 4 (A)(i) may be conducted.
 - ii. Programmes at the larger Municipalities/Corporations: These programmes are to be organized between 16thAugust and 20th August, 2023. The Mitti-Kalash are to be brought ceremoniously to larger Municipalities/Corporations.
 - Finale Event at New Delhl: From 27th August to 30th August, 2023, the collected Mitti-Kalash from the Municipalities will be transported to Kartavya Path, New Delhl.
- C. Program at the State Capital: State Governments may like to organize State level ceremonial programmes dedicated to Meri Maati Mera Desh Campaign. These programmes may be held between 16th August to 25th August, 2023.

portant Dates for the Mari Mr. N MaraCach Campaign

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Dates: 1910	Did N. T.
9 th August, 2023- 15 th August, 2023	Main launch event of the Campaign on 9 th August2023 Programmes in Panchayats/Villages, Small Urban Local bodies Uploading of Selfies
16 th August, 2023- 20 th August, 2023	 Programmes in Blocks, bigger Municipalities/Corporations
16 th August, 2023 –25 th August, 2023	State Level ceremonial programmes
itowards thorGrant 2023	Blinds Broposedra (Kartavya Patr = 30 August,
27 th August, 2023 - '28 th August, 2023	· Arrival of Youth delegates in Delhi and Preparation for the Finale
29 th August, 2023 or 30 th August, 2023	Finale programme with VVIP presence at Kartavya Path

- To encourage active participation, a dedicated website is being created (https://yuva.gov.in/merl_maati_mera_desh), where both general public and Gram Panchayat/Village/Urban Local Bodies representatives can get the programme details, the communication material, take pledge and post selfies and thus amplify the digital traction of the programme. Further, the design of Shilaphalakam would be downloadable from the website.
- "Meri Maati Mera Desh" envisions a unified celebration of India's soil and valor, commemorating the nation's journey of freedom and progress. By connecting with the land and honoring our heroes, this program will instill a sense of national pride and inspire future generations to protect India's cherished heritage. Through collective efforts and participation, "Meri Maati Mera Desh" will leave an Indelible mark on India's history. It is therefore, requested to extend full co-operation and support for the successful implementation of this campaign.

(Goving Mohan) Secretary Ministry of Culture

(Meeta Rajivlochan) Secretary Department of Youth Affairs

Shri Puneet Kumar Goel Chief Secretary Government of Goa

Panaji





गोविंद मोहन संचिव Govind Mohan Secretary





भारत सरकार संस्कृति मत्रालय नई दिल्ली—110001 GOVERNMENT OF INDIA MINISTRY OF CULTURE NEW DELHI-110 001

July 23, 2023

D.O. No. 42-22/261/2023-AKAM

Rear Sanjay:

Azadi Ka Amrit Mahotsav being celebrated as a nationwide and people led initiative commemorate 75 years of India's independence and the glorious history of its people, culture and achievements.

- 2. 'Azadi Ka Amrit Mahotsav' started on 12th March 2021 with a march from Sabarmati to Dandi. In this over two years journey, AKAM programmes have witnessed massive Janbhagidhari. Till the end of June 2023, more than 1.9 lakh events were undertaken. As on date, 9 AKAM related programmes are done every hour. This is the largest celebratory effort in the post-Independence history of India dedicated to 75 years of freedom.
- 3. "Mori Maati Mera Desh" campaign is envisaged as a culminating event of 'Azadi Ka Amrit Mahotsav'. It involves paying tribute to the 'Veers', who have made the supreme sacrifice for the country, by conducting ceremonies at Panchayat/Village, Block, Urban Local body, State & National level.
- 4. The details of the programmes under the campaign "Meri Maati Mera Desh" to be organized in the Rural and Cripan Areas are as given below:
 - A. Programs in Rural Areas: There are three key stages to the programme in the rural areas. Panchayat/Village level programme, Block level Programme, and the Finale at the National Capital.

Panchayat level programs: - These programmes are to be organized between 9th August 2023 to 15th August 2023. There are five elements of the Panchayat level programmes as detailed below:

Dedication of Shilaphalakam (memorial): A fundamental espect of the program is to express heartfelt grafitude to all the braye hearts (Veer) who have made the supreme eacritice. On the Shilaphalakam, names of the Veers are to be insurted. For this purpose, the Veers fundament fundamental personnel, personnel of Central Armed Police Forces and State Police who taid down their lives in the line of duty. Shilaphalakam may preferably be erected near Armiti Sarovars or in the absence of Armiti Sarovar, some other appropriate water body. In case no such virtin body is available, the Shilaphalakam may be constructed in the Panchayat building or local school or at some other prominent location. (The design of the Shilaphalakam is enclosed in the Annexure). Events may be held at panchayat/village from 9th August 2023 to 15th August 2023, near Shilaphalakam.



 Panch Pran Pledge: At the memorial site, people will take a solemn pledge covering Panch Pran of the Hon'ble Prime Minister, affirming their commitment to the country. The pledge is given below:

I pleage to play my part in building a developed India

I pledge to remove any trace of colonial mindset

I | ladge to take pride in promotion & preservation our rich cultural heritage

I | ledge to strive for the unity and solidarity of the country ...

I pledge to fulfill my duties and responsibilities towards my nation

I pledge to honour the sacrifice of our country's brave-hearts and devote

myself to nation's defense & progress"

During the ceremony, people would either individually or collectively take a selfie while taking the pledge with soil in the hand and upload to the dedicated website. This would be a key public activation activity to ensure high janbhagidari.

 Vasudha Vandhan: Each 'Gram Panchayat/village will renew and replenish Mother Earth by planting 75 saplings of indigenous species and

developing an Amrit Vatika,

- d. Veeron Ka Vandan: Panchayats may hold felicitation ceremonies for honoring thefreedom fighters and the families of the deceased freedom fighters. They may also honour retired personnel from Defense, CAPF and State Police and the families of the brave hearts of these forces who have sacrificed their lives in the line of duty. Felicitation may be as per local traditions and customs.
- Hoisting of the National Flag and singing of Rashtragaan may be undertaken at each of the programme sites.
- ii. Block Level Programs: Youth volunteers and other people would collect Mitti from each Panchayat/Village and bring them to the block level. From each Block, Mitti Kalash having the soil from all thePanchayat/Village, would be carried to the National Capital. For better youth participation at Gram Panchayat/Village and Block level, the District Youth Officer of NYKS, Department of Youth Affairs may be associated with the campaign.
- iii. Finale Event at New Delhi: From 27th August 2023 to 30th August 2023, the collected Mitti-Kalash will be transported to Kartavya Path, New Delhi. The Mitti from all parts of the country would be utilized to develop a unique garden, called Amrit Vatika, with plantation of the indigenous species. An AKAM Memorial dedicated to all the heroes who have contributed for the freedom, unity and integrity of the country would be erected.
- B. Programs in Urban Areas: There are three key stages to the programme in the Urban areas. The first level of programmes will be held in the small Urban Local bodies, Notified Area Councils (NACs), Cantonment Boards, Town Panchayats. Second level programmeswill be at bigger Municipalities and Municipal Corporations and the third level, i.e. the finale will be at the National Capital.

Programmes in Small Urban bodies/NAC/Cantonment Boards/Town Panchayats: These programmes are to bebetween 9th August 2023 to 15th August 2023. In these areas all the five elements detailed for the rural areas in para 4 (A)(i) may be conducted.

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Municipalities/Corporations.

Finale Event at New Delhi: From 27th August 2023 to 30th August 2023. m. the collected Mitti-Kalash from the Municipalities will be transported to Kartavya Path, New Delhi.

Program at the State Capital:State Governments may like to organize State level ceremonial programmes dedicated to Meri Maati Mera Desh Campaign. These programmes may be held between 16th August to 25th August 2023.

portant Dates for the Meri Maati Mera Desh Campalon

Dates	Dates for the Meri Maati Mera Desh Campaign Details				
9 th August 2023- 15 th August 2023	Main launch event of the Campaign on 9th August 2023 Programmes in Panchayats/Villages, Small Urban Local bodies Uploading of Selfies				
16 th August 2023- 20 th August 2023	Programmes in Blocks, bigger Municipalities/Corporations				
16 th August 2023-	State Level ceremonial programmes				
Towards the Grand I	inale Proposed at Kartavya Path – 30th August 2023				
27 th August 2023 -28 th August 2023	Arrival of Youth delegates in Delhi and Preparation for the Finale				
29 th August 2023 Or 30 th August 2023	Finale programme with VVIP presence at Kartavya Path				

To encourage active participation, a dedicated website is being created (https://yuva.gov.in/meri_maati_mera_desh), where both general public and Gram Panchayat/Village/Urban Local Bodies representatives can get the programme details, the communication material, take pledge and post selfies and thus amplify the digital traction of the programme. Further, the design of Shilaphalakam would be downloadable from the website.



Your kind intervention is solicited for following to make program successful-

Creation of Buzz through participation of college students.

 Panch Pran Pledge taking by students and selfles with mitti to be uploaded on website.

 To ensure active participation of students at Panchayat, Block, Urban local bodies and National level programmes

mitt regard,

Yours sincerely,

(Govind Mohan)

Shri K Sanjay Murthy Secretary Department of Higher Education Ministry of Education Shastri Bhawan, New Delhi - 110001



C. Definition of 'Veer' for the purpose of this initiative

The list of local 'Veers' would include:

- Freedom fighters;
- ii. Defense personnel (Army, Navy, Air Force); or
- State Police Forces, Central Armed Police Forces personnel

i.e., people who have died in the line of duty,

D. Hon'ble Prime Minister's quote for Vision 2047

 "To live for the motherland each day, every moment of time and every particle of life will be our true tribute to the freedom fighters."

Hon'ble Prime Minister Shri Narendra Modi

E. Generic dedication quotes

- मातृभूमिकीस्वतंत्रताऔरउसकेगौरवकीरक्षाकेतियेबलिदानहुएवीरोंकोशतशतनमन।
- Salutations to the heroes who sacrificed their lives to protect the freedom and pride of the motherland.





पा. मनिष र. जोशी सचिव

Prof. Manish R. Joshi Secretary





े विश्वविद्यालय अनुदान आयोग University Grants Commission (क्तित पंत्रातय, भारत सरकार) (Ministry of Education, Govt. of India)

D.O.No.1-4/2022(e.Gov/EBSS)

27th July, 2023/05 श्रावण, 1945

Subject: Participation in the "Meri Maati Mera Desh" Campaign

Respected Madam/Sir,

As you are aware, the Ministry of Education has been actively involved in the grand celebration of our nation's 75 years of independence through the Azadi Ka Amrit Mahotsav (AKAM) initiative. As part of this momentous occasion, the "Meri Maati Mera Desh" campaign is set to culminate in August, aiming to pay tribute to our beloved 'Motherland' and the courageous 'Veers' who have made the supreme sacrifice for our nation.

In line with the spirit of Janbhagidari (public participation), the campaign will be conducted across the country through dedicated events and programs to honor our 'Motherland' and the brave souls who fought for our freedom. The letter from the Ministry of Culture provides further details about the planned programs, including the administration of the 'Panch Pran' Pledge and Vasudha Vandhan (enclosed).

Several initiatives have been taken previously under the EK Bharat Shreshtha Bharat (EBSB) Programme to instill the values of 'Strength in Unity' and 'Pride in Legacy,' both integral elements of the Panch Pran. Additionally, the Ministry of Education has requested activities to promote Mission LiFE, encouraging an environmentally conscious lifestyle through sustainable practices. The objective is to plant over a crore saplings during the ongoing monsoon season.

To ensure the success of the "Meri Maati Mera Desh" Campaign, we seek the active participation of your esteemed Institution. You are requested to support in raising awareness among your students through your university/college websites and other social media platforms. By encouraging full-fledged participation in activities and events related to the campaign, we can amplify its impact across the nation.



cont 2/-

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CONTINUATION SHEET

The following suggestive activities may be considered promoting among your students:

Planting saplings under Mission LiFE: Engage students in tree-planting

drives to foster an environmentally conscious mindset.

 Pottery and sculpture makin 5, and mud work artisanry: Encourage students to express their respect and admiration 15r 'Meri Maati Mera Desh' through art forms representing various states' cultural heritage under the EBSB initiative.

 Honoring freedom fighters (Veeron Ka Vandan): Organize discussions, extempore speeches, and debates on unsung heroes to instill a deep

sense of patriotism among the students.

 Pledge-taking ceremonies with mud/mitti diyas: Encourage students to take pledges to serve the nation and contribute positively to society.

 Singing the Mitti Anthem during assemblies: Reinforce the sense of unity and pride in our nation's identity by singing the Mitti Anthem together.

Through these initiatives, we can truly pay homage to those who sacrificed their lives for our freedom and foster a profound sense of love and respect for our country. Your cooperation and support are crucial to the success of this noble campaign.

With kind regards,

Yours sincerely

(Manish Joshi)

Encl: As above

To
The Vice-Chancellors of all Universities
The Principals of all Colleges

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4	Amaravati	Snehal Basulkar	DYO	9082134806	Regular
5	Aurangabad	Sankalp Shukla	DYO	9807403813	Regular
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F.No. P.32/NSS/DTE/2022-23/854-906 Government of India Ministry of Youth Affairs & Sports Directorate of NSS, Shivaji Stadium Annex New Delhi-110001

Dated 02/08/2023

To

- All the Regional Directors.
- All State NSS Officers, All States & UTs.

Sub: Participation of NSS volunteers/Pos in Meri Maati Mera Desh Nationwide Campaign (9th to 30th August, 2023) - Reg.

Sir/Madam

I am directed to refer to the D.O. Letter No.42-22/261/2023 dated 22/7/23 from Secretary MoYAS on the cited subject and to inform you that the Azadi Ka Amrit Mahotsav is being celebrated nationwide from 2021 to commemorate 75 years of India's independence and the glorious history of its people, Culture and Achievements.

In this regard, the Ministry of Youth Affairs has planned to organize a mega event "Meri Maati Mera Desh" (MMMD) a nationwide and people led "Jan bhagidari" initiative to commemorate 75 years of India's independence. It is the finale of Azaadi ka Amrit Mahotsav to culminate the Azadi Ka Amrit Mahotsav program. 'Meri Maati Mera Desh' celebrates the many achievements of the nation. It involves paying tribute to the 'Veers' who protect our nation. The ceremonies would be conducted at the level of NSS units/ institutions, village, Panchayat, Block, Urban Local body, State and National level. These programmes would be organised at all levels with the support and cooperation of State/UT Governments and other Governments Departments/Agencies and also with an involvement of NSS/NYKS/other youth organizations volunteers in the programme.

The details of the programmes to be organized at all NSS units in Universities/Colleges/Schools across the India are as follows.

The following activities can be organised from 9th to 15th August at Institutions/ Village level:

- Dedication of Shilaphalakam-installation of nameplate of Veers;
- Taking the Panch Pran Pledge (Pledge is enclosed)
- Vasudha Vandan—creation of Amrit Vatika with 75 saplings of indigenous trees;
- Veeron Ka Vandan- honoring freedom fighters/braves/ Retired defense personnel who protect the nation and families of braves;
- 5) Hoisting of National Flag and singing of National Anthem.



- 6) The NSS volunteers and their family members and all NSS Functionaries can take an online pledge & upload a selfie by planting a plant or holding a Maati (soil) by visiting this website (https://merimaatimeradesh.gov.in/). The volunteers can also post this activity photo/video in their social media platforms and use the taglines #Maatikonaman, #veeronkavandan
- 7) PrabhatPher's (Morning Walk) may be organized (<u>from 16th to 20th August</u>) in each institution in coc dination with the nearest Block/Urban local body (ULB) between 16th 20th August 2023 wherein the "Maati" (Soil) collected from all institutions or Panchayats may be taken by taking out a rally by holding a trictour flag in one hand and Maati on the other hand to the identified location at the nearest Block/ULB for plantation of saplings. These events may be organized in close coordination with State Govt/NYKS of your region. The NSS programme officer of the concerned institution may contact the NYKS officers/ State Govt Officers of their place for smooth conduct of the programme.
- 8) Video of participation of POs and NSS volunteers in various events like tree plantation. PrabhatPheri, pledge taking etc. may again be uploaded by the NSS Program Officer after logging on through Login -> Institutional Organizer tab on the dedicated website created by this Ministry at https://merimaatimeradesh.gov.in/. All NSS programme Officers are requested to login as Institutional Organizer in the website and upload activities photos/small videos without fail.
- 9) Use taglines #Maatikonaman, #veeronkavandan in all your social media posts.
- 10) Maati (soil) from the Institutions/villages of India will be collected at block level will be brought to New Delhi and An Amrit Vatika would be created in the National Capital.

Panch Pran Pledge

मैंने शपथ ली कि

- भारत को विकसित देश बनाना है
- गुलामी की मानसिकता को जड़ से निकास फेंकना है
- देश की समृद्ध विरासत पर गर्व करना है
- एकता और एकजुटता के लिए कर्तव्यवद्ध रहना है
- नागरिक के कर्तव्य निभाना है
- देश की रक्षा करने वालों का सम्मान करना है
- भारत को 2047 में विकसित देख बनाने का सपना साकार करना है



मेरी माटी भेरा देश अभियान

पंच प्रण

- भारताचा नागरिक या नात्याने आपल्या राष्ट्रांच्या प्रगती आणि समृद्धीमध्ये योगदान देण्याची माझी जबाबदारी आहे. मी याद्वारे पंच प्रण प्रतिज्ञा घेतो आणि स्वतःला आपले राष्ट्र आणि राष्ट्रातील जनतेचे एक उत्तम भविष्य घडवण्यासाठी कटिबद्ध करतो.
- 2.मी आपल्या देशाच्या प्रगती आणि समृद्धीसाठी माझ्यातील कौशल्य आणि प्रयत्नांचे योगदान देऊन विकसित भारताच्या ध्येयप्राप्तीसाठी काम करण्याचे वचन देतो.
- ३.आपला समृद्ध आणि सांस्कृतिक वारसा आत्मसात करून स्वावलंबन आणि स्वातंत्र्याच्या भावनेला प्रोत्साहन देऊन, वसाहतवादी मानसिकतेचे कोणत्याही अवशेषांना सक्षमपणे आव्हान देण्याचे आणण ते दूर करण्याचे मी वचन देतो.
- 4.मी आपल्या विविध परंपरा, भाषा आणि चालीरीतींचा सन्मानाने अभिमान बाळगताना सर्व समुदायांमध्ये एकता आणि सौहार्द्वता वाढवण्याचे वचन देतो.
- 5.जात, पंथ, धर्म आणि प्रादेशिक अडथळयांना पार करून आपल्या सर्व नागररकांमध्ये एकता वाढवण्याची आणि सर्व समावेशक समानता असलेल्या समाजासाठी काम करण्याची मी शपथ घेतो.
- 6.मी भारताचा नागररक म्हणून माझ्या जबाबदाऱ्या पार पाडण्याची, माझ्या समुदायाच्या विकासात सक्रिय सहभाग घेऊन आणि प्रामाणिकपणा, सचोटी व सामाजिक जबाबदारीच्या तत्तवांचे पालन करण्याची शपथ घेतो.
- 7.मी पंच प्रण प्रतिज्ञा घेऊन, सशक्त, समृद्ध आणि अखंड भारताच्या दृष्टिकोनात स्वतःचे योगदान देईन. चला,हो उद्दिष्ट साध्य करण्यासाठी आणि आपल्या राष्ट्रांचे एक चांगले भविष्य घडवण्यासाठी आपण एकत्र काम करूया.



H. J. THIM TRUST'S

THEEM COLLEGE OF ENGINEERING, BOISAR

Approved By AICTE (New Delhi) Government of Maharashtra & DTE Affiliated To University of Mumbai

Village Betegaon, Near Union Park, Boisar Chilhar Road, Boisar (E), Tal.-Dist.-Palghar, 401501. Tel: - (02525) 284909 / 284926,

*Telefax: (02525) 284 927 *Email ID: info@theemcoe.org *Website: www.theemcoe.org

Date: 9/08/2023

INVITATION LETTER

To, Mr.Jabbar Pathan, Retired Havaldar, BRO Pune, Maharashtra 411015

Subject: Invitation for being chief guest and speaker on VEERON KO NAMAN, MERI MAATI MERA DESH.

Dear Sir,

It is our privilege to inform you that Theem College of Engg, Boisar in collaboration with IQAC, IIC (Institutions Innovation Cell) has organized an Expert talk on Environment Day. We cordially invite you to be chief guest and speaker on 10th August 2023 at 2:300 PM. So kindly accept our invitation.

Thanks & Regards.

H O D Civil Prof. Faiz Mohammad Khan

Prof. Arbiya Shaikh

PRINCIPAL
THEEM COLLEGE OF ENG HERRING
Bolter East) Tel. & Dist. Puletier -881 . 411

Sth.



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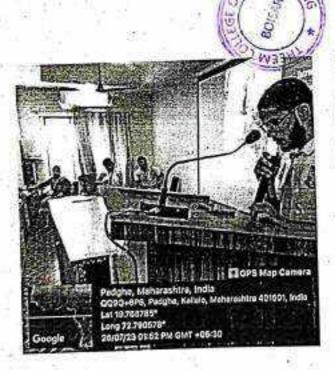


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REPORT

Actor, dill reside

Date: 11/08/2023

Objective of Activity: To Spread Awareness about Environmental Changes

- VENUE: 2nd Floor, Seminar Hall, Theem College of Engineering.
- TIME: 02:30 p.m.
- Organized by: N.S.S. Volunteers and Civil Department.

Agenda of Activity:

- 1. To Create Awareness about the drastic Change in the Environment.
- 2. To disseus the possible methods to overcome the issues

Execution:-

- Our NSS Volunteers and Civil Engineering Department did all the arrangements.
- 2. Activity started at 02:30 p.m.
- On 10th of August the NSS Unit & Civil Engineering Department of Theem college of Engineering organized an event to spread awareness.
- Our Chief Guest Mr. Jabbar Pathan Ex-Army who served our nation for 18 years in the battalion of 22 Maratha Light Infantry (Hyderabad).
- The event started by felicitation of our chief guest Mr. Jabbar Pathan and his family.
- Later in he shared this experience in the Indian Army and his story of bravery followed by his thoughts and view's on the ingrowing global warming and environmental issues and shared the importance to protect our environment for the future generations.
- Later the day a short film was presented by the Civil Engineering department on Climate change & global warming which lead to an open house Quiz on environment.
- 8. The event ended with a great success.





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NSS Volunteers had attended this event responsibly. After the event students expressed their positive feedback.

Outer me:-

- 1. NSS volunteers has been participated actively.
- 2. The event has been done successfully.

Message of Principal: Principal Sir has been suggested how to do this kind of activity and how can we help to our society with the help of social activity.





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Circular

Reference Circular No: TCOE/NSS/2023-24/08/004

08th August 2023

मेरी माटी मेरा देश अभियान

LET'S PLANT ♣ # 1 TREES LET'S PLANT HOPES

Under the circular from Government of India, MINISTRY OF CULTURE, NEW DELHI dated July 23,2023.

All of the volunteers lets join your hands for Activity: "TREE PLANTATION" in Collaboration with Grampanchayat, Navapur and Industry PAL FASHION LTD. This event is going to be held on 9/8/23, Wednesday at 10:00 am at Navapur Village, Palghar Taluka, Boisar.

Venue: Navapur Village, Palghar Taluka, Boisar.

Date: 09th August 2023 Time: 10:00 am.

All Volunteers have to be present on 9/8/23 at 9:30 am sharp near Navapur Naka in NSS T-

BOISAL

shirts.

Programme Officer

Prof. Arbiya Shaikh

Dr. N. K. Rana

Dr. Riyazoddin S.

Arincipal

PRINCIPAL
THEEM COLLEGE OF ENG INCERTING
Beisar (East) Tal. & Dist. Palghar-401 JUT



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EVENT PHOTOS

















H. J. THIM TRUST'S

THEEM COLLEGE OF ENGINEERING, BOISAR

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Date: 18/08/2023

Letter of Appreciation

To.

Mr. Paul Fernandes, Mentainance Engineer, Navapur.

Subject: Letter of Appreciation for Collaboration in Tree Plantation, MERI MAATI MERA DESH.

Dear Sir,

It gives us immense pleasure and delight in introducing "Theem College of Engineering" located at Boisar which has grown at fast pace and gained respectful standing among the contemporary institutes. Theem College of Engineering was established under the umbrella of "H.J. Thim Trust" The College was started with the core objective to impart quality education to students in the field of Technology and it is approved by AICTE, MSBTE and DTE (Govt. of Maharashtra). We have well facilitated libraries and laboratories...

We appreciate your broad view and interests in inspiring and giving knowledge to NSS Volunteers.

We are very much thankful to you for your here and cooperative nature. We are pleasure to work with

you.

Dr.N.K.Rana Director

DIRECTOR
THEEM COLLEGE OF ENGINEERING
ACCORD (East) Tal. & Dist. Palghar- 401 501

Dr. S. Riyazuddin Principal

THEEM COLLEGE OF ENG WEERING, Boisar East) Tal. & Dist. Polghar -401 (30) Prof. Arbrya Shaikh

21:08/23



IL J. THIM TRUST'S

THEEM COLLEGE OF ENGINEERING, BOISAR

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• Telefax: (02525) 284-927 • Email ID; info@theemcoe.org • Website: www.flicemcoe.org

Date: 18/08/2023

Letter of Appreciation

To, Mr. Charan Ahuja, Director, PAL FASHIONS LTD.

Subject: Letter of Appreciation for Collaboration in Tree Plantation, MERI MAATI MERA DESH.

Dear Sir,

It gives us immense pleasure and delight in introducing "Theem College of Engineering" located at Boisar which has grown at fast pace and gained respectful standing among the contemporary institutes. Theem College of Engineering was established under the umbrella of "H.J. Thim Trust" The College was started with the core objective to impart quality education to students in the field of Technology and it is approved by AICTE, MSBTE and DTE (Govt. of Maharashtra). We have well facilitated libraries and laboratories...

We appreciate your broad view and interests in inspiring and giving knowledge to NSS Volunteers.

We are very much thankful to you for you he proposed cooperative nature. We are pleasure to work with

you.

Dr.N.K.Rana Director

DIRECTOR

THEEM COLLEGE FENGINEERING Boisar (East) Tal, & Dist, Pagent 401 501 Dr. S Riyazuddin Principal

PRINCIPAL

THEEM COLLEGE OF ENG WEERING Spisor (East) Tal. & Dist. Philiphar 401 (2) Prof. Arbiya Shaikh

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REPORT

Activity: Tree Plantation

Date: 10/08/2023

Objective of Activity: To Plant Trees in Navapur Village.

- VENUE:- Navapur Village, Palghar Taluka, Boisar
- TIME: 10:00 a.m.
- Organized by: N.S.S. Volunteers, Theem college of Engineering.

Agenda of Activity:

- To plant maximum Trees to create healthy environment.
- 2. As students were technical students to create awareness about Nature and Tree plantation in them.

Execution:-

- Our NSS Volunteers did all the arrangements.
- NSS Volunteers collected --- plants from Maan Gram panchayat Office.
- Activity started at 10:00 a.m.
- Member of Gram Panchayat gave the speech on plantation of tree by MIYAWAKI technique.
- All NSS unit cleaned the area.
- We planted trees with the help of Gram sewak members.
- We planted around 600-700 trees in Collaboration with Pal industries.
- 8. Inspector Goswami also joined this event.

NSS Volunteers had attended this event responsibly. After the work students expressed their positive feedback.

Outcome:-

- NSS volunteers has been participated actively.
- NSS volunteers planted around 600-700 plants.
- The event has been done successfully.

Message of Principal: - Principal Sir has been suggested how to do this kind of activity and how can we help to our society with the help of social activity.





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Circular

Reference Circular No: TCOE/NSS/2023-24/07/002 24th, July 2023

"Tree Plantation"

LET'S PLANT ♣ \$ TREES LET'S PLANT HOPES

All the volunteers lets Join your hands for Activity: "TREE PLANTATION" in Collaboration with Grampanchayat Maan.

Which is going to be held on 25/7/23, Tuesday at 1:30 pm at Z.P.School Kallale, village Maan, Boisar. All volunteers have to present tomorrow at 1:15pm sharp near nss office in NSS t shirts.

Venue: Z.P.School Kallale, MAAN Village, Boisar.

Date: 25th July 2023 Time: 1:30 pm.

All are requested to report near the NSS Office before 15 minutes of the commencement of

the program.

Prof. Arbiya Shaikh

rincipal

Dr. Riyazoddin S.

Dr. N. K. Rana



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REPORT

Activity:- Tree Plantation

Date: 25/07/2023

Objective of Activity: To Plant Trees in school premises.

- VENUE:- Zilla Parishad School, Kallale, Maan.
- TIME:- 01:30 p.m.
- Organized by:- N.S.S. Volunteers, Theem college of Engineering.

Agenda of Activity:

- 1. To plant maximum Trees to create healthy environment,
- As students were technical students to create awareness about Nature an! Tree plantation in them.

Execution:-

- 1. Our NSS Volunteers did all the arrangements.
- NSS Volunteers collected 100 plants from Maan Grampanchayat Office.
- Activity started at 01:30 p.m.
- 4. All school students also joint our NSS Volunteers in planting the trees.

NSS Volunteers had attended this event responsibly. After the work students expressed their positive feedback.

Outcome:-

- 1. NSS volunteers has been participated actively.
- 2. NSS volunteers planted 100 plants.
- 3. The event has been done successfully.

Message of Principal: - Principal Sir has been suggested how to do this kind of activity and how can we help to our society with the help of social activity.





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Circular

Reference Circular No:

25th March, 2023

"College Garden Maintenance"

All NSS Volunteers and college students are informed that the "College Garden Maintenance" is going to be conducted on 27th March 2023 at our college premises near College garden.

Venue: College garden, THEEM COE.

Date: 27th March 2023 Time: 11.00 a.m.

Duration of the programme: 2 hours

All are requested to report near the NSS Office before 15 minutes of the commencement of

the program.

Programme Officer

Prof. Arbiya Shaikh

THEEN COLLEGE OF ENGINEERIN

Dr. N. K. Rana



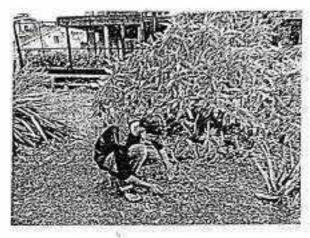


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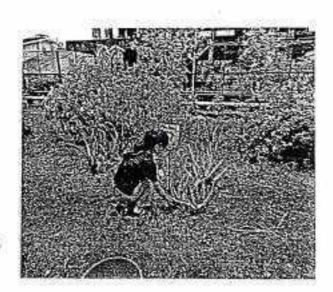
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REPORT

Activity: "College Garden Maintenance"

Date: 28th March, 2023

Objective of Activity: To give small contribute in "Garden Maintenance".

- VENUE: College campus, THEEM COE.
- TIME: 11.00 a.m.
- Organized by: N.S.S Unit, Theem college of Engineering

Agenda of Activity:

- To create awareness among the NSS volunteers.
- 2. To Maintain the College Garden.

Execution:

- 1. NSS volunteers came to college for Garden Maintenance.
- 2. 28 NSS volunteers took part in this activity.
- Our Volunteers maintained the complete Garden of College with their hard work.

NSS volunteers had attended this event responsibly. Students gave their positive feedback.

Outcome:-

1. The event has been done successfully

2. NSS volunteers has been participated actively

Message of Principal: - Principal Sir has been suggested how to do this kind of activity and how can we help to our society with the help of social activity.

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Circular

Reference Circular No: TCOE | NSS | 20 22-23 | 09 | 008 8th Sep , 2022

"Swachha Bharat Abhiyan"

All NSS Volunteers and College students are informed that the "Swachha Bharat Abhiyan" is going to be conducted by NSS Volunteers on 10th Sep 2022 at Chinchani Beach after Anant Chaturdashi, for cleaning the residue produced during Visarjan.

Venue: Chinchani Beach, Chinchani
Day & Date: Saturday, 10th September 2022
Time: 10.00 a.m.
Duration of the programme: 3 hours

All are requested to report near the NSS Office before 15 minutes of the commencement of

the programn

Programme Officer Prof. Arbiya Shaikh

Prof Krishna Sonawane

THEEM COLLEGE X F ENGINEERING
Bolses (Sauth Tal. & Clar. Polghar-sai 501.

48000

THEEM COLLEGE: PENGINEERING Boisar (East) Tal. & Dist. Polighar: 401 501.



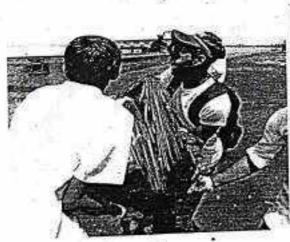
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EVENT PHOTOS













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NSS Unit Attendance of NSS-Volunteers

Name Of the Activity Sugachhata Abhiyan at

Date 10 9 22

Venue Chinchani Beach

Time: From 10:00 ando

Sr.no.	Name of Volunteer	Class	Div	Enrollment no	Signature
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Sign of NSS Programme Officer

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NSS Unit Attendance of NSS Volunteers

Name Of the Activity	Date
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Venue	\$ 8

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Sign of NSS Programme Officer

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NSS Unit Attendance of NSS Volunteers

Name Of the Activity	Date
	Time: Fromto
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Sr.no.	Name of Volunteer	Class	Div	Enrollment no	' Signature
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Sign of NSS Programme Officer

Sign of NSS Leader

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REPORT

Activity: "Swachha Bharat Abhiyan"

Date:10/09/2022

Objective of Activity: To give small contribute in "Swachha Bharat Abhiyan".

VENUE: Chinchani Beach, Chinchani

TIME: 10:30AM

Organized by: N.S.S Volunteers, Theem college of Engineering

Agenda of Activity:

- 1. To create awareness among the NSS volunteers.
- To clean up the beach after Ganesh visarjan.
- 3. To clean the sea water for sea animals as well as for ourseif.

Execution:

Our NSS team went at Chinchani beach after Ganesh Visarjan.

45 NSS volunteers took part in this activity.

- 3. We included members of Grampanchayat of Chinchani with us.
- Our Volunteers cleaned the maximum area of Beach with their hard work.

They took all the garbage away from the beach in Garbage Tempo.

NSS volunteers had attended this event responsibly. After the work we thank to Chinchani Grampanchayat . Students gave their positive feedback.

Outcome:-

1. The event has been done successfully

2. NSS volunteers has been participated actively

Message of Principal: - Principal sir has been suggested how to do this kind of activity and how can we help to our society with the help of social activity.

PRINCIPAL
THEEN COLLEGE OF ENGINEERING "
THEEN COLLEGE OF ENGINEERING "
THEEN COLLEGE OF ENGINEERING "



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Circular

Reference Circular No: ____

06/09/2022

"Swachhata Abhiyan"

All students are informed that the "Swachhata Abhiyan" is going to be conduct by NSS unit on 07th September, 2022 at Maan village. In association with Maan Grampanchayat.

Venue: Maan Village. Date: 07th September, 2022 Time: 10:00 a.m.

All are requested to report near the NSS Office before 15 minutes of the commencement of

the program.

Programme Officer

Prof. Arbiya Shaikh

Dr. N. K. Rana

Principal

Dr. S Riyazoddin

PRINCIPAL

HEEN COLLEGE OF ENGINEERING

Bolear (East), Tal. & Diet. Palghar-401 501





H. J. THIM TRUST'S COLLEGE OF ENGINE

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NSS Unit / ttendance of NSS Volunteers

Name Of the Activity_	Sw	achhata	Abhiyas	Date 7/9/22.
	at	Maain	Time: From_	to
Venue				

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5	Gaurain Makashi	TE	COMO	MX .	Garage
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Sign of NSS Programme Officer





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NSS Unit ttendance of NSS Volunteers

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Sign of NSS Program



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NSS Unit Attendance of NSS Volunteers

Name Of the Activity		Date
***************************************	Time: From	to
Venue	- NO. 100 - NO.	

Sr.no.	· Name of Volunteer	Class	Div.	Enrollment no	Signature
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SC	sudhanshu tha	SE	IT		ABO -
57	Durgesh Patel	SE	IT		Dury
28	Shubham Prajapati	SE	iT	1	Shubban -
59	Khushi Glupta	SE	IT		Charley
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65.	Supriya Pane	Lance 1	Comp		- W

Sign of NSS Programme Officer



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. NSS Unit Attendance of NSS Volunteers

Name Of the Activity	Date
Venue	Time: Fromto

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Sign of NSS Programme Officer



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REPOR'I

Activity: "Swachhata Abhiyan"

Date:08/09/2022

Objective of Activity: To give small contribution in "Swachhata Abhiyan"

VENUE: Maan Village.

TIME: 10:00 a.m.

Organized by: N.S.S Volunteers, Theem college of Engineering

Agenda of Activity:

- To create awareness among the NSS volunteers.
- 2. To clean up the village area,
- 3. To clean the remote roads village area.

Execution :

- Our NSS team went at Maan village.
- 2. 74 NSS volunteers took part in this activity.
- We included members of Grampanchayat of Maan with us.
- Our Volunteers cleaned the maximum area of village with their hard work.
- 5. They took all the garbage away from the Village in Garbage Tempo.

NSS volunteers had attended this event responsibly. After the work we thank to Maan Grampanchayat .Students gave their positive feedback.

Outcome:-

1. The event has been done successfully

2. NSS volunteers has been participated actively

Message of Principal: - Principal Sir has been suggested how to do this kind of activity and how can we help to our society with the help of social activity.

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PRINCIPAL
THEEN COLLEGE UF ENGINEERING



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Circular

Reference Circular No: JCOE NSS 2022-23 08 003 08 August, 2022

"Tree Plantation"

All students are informed that the "Tree Plantation" is going to be conducted on 8th August 2022 at MAAN Village near Boisar under "Azadi ka Amrut Mahotsav" initiative on 75 years of Independence.

Venue: MAAN Village, Boisar. Day & Date: Monday, & August 2022

Time: 11.00 a.m.

Duration of the programme: 3 hours

All are requested to report near the NSS Office before 15 minutes of the commencement of the program.

Programme Officer

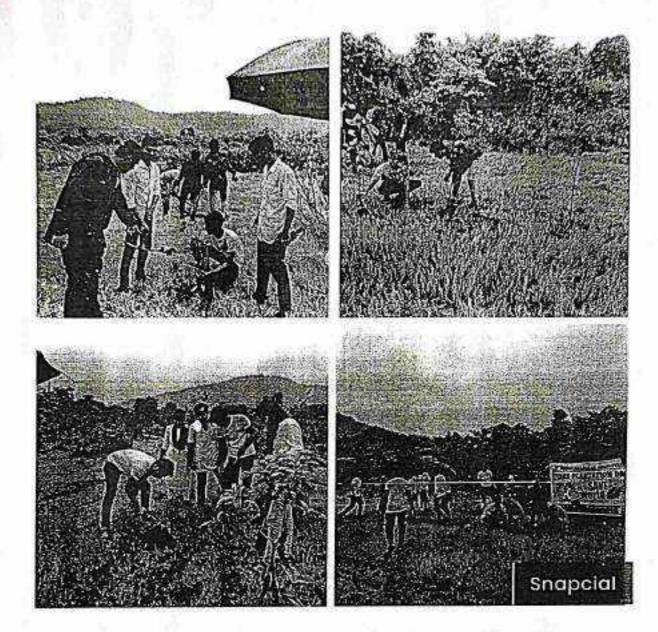
Prof. Arbiya Shaikh
Prof Krishna Sonawane

Principal

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THEEM COLDIEN, KENGINEERING Boisst (Ericl) Tel. & Di. KERSHIN. 401 501.





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THEEM COLLEGE OF ENGINEERING

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NSS Unit Attendance of NSS Volunteers

Name Of the Activity Tree Plantation		Date 3 8 22
Venue Maan Village	Time: From	to
7	-	55

Sr.no.	Name of Volunteer	Class	Div	Enrollment no	Signature
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4	Raikumar Paadle	TE	(desp	- 17.7	200
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Sign of NSS Program De Officer



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NSS Unit Attendance of NSS Volunteers

Name Of the Activity	see plantation	Date 3/8/27
	Time: Fron	1to
Venue	0.0	1000000

Sr.no.	Name of Volunteer	Class	Div	Enrollment no	Signature .
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Sign of NSS Programme Officer

BOISAR BOISAR

Sign of NSS Leader

Total = 64



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NSS Unit Attendance of NSS Volunteers

Name Of the Activity_	Tree plantation	Date 3/8/22
Venue Maan	Time: Fron	

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Sign of NSS Programme Officer

H. J. Thim's Trust

THEEM COLLEGE OF ENGINEERING

(Affiliated to University of Mumbai)

REPORT

Activity: - TREE PLANTATION

I ate: 08/08/2022

Objective of Activity: To Plant Trees

- VENUE:- MAAN Village
- TIME:- 11.00 a.m.
- Organized by:- N.S.S. Volunteers, Theem college of Engineering .

Agenda of Activity:

- To plant maximum Trees to create healthy environment.
- 2. As students were technical students to create awareness about Nature and Tree plantation in them.

Execution:-

- Our NSS Volunteers did all the arrangements.
- 2. NSS Volunteers collected 100 plants from Forest Department Boisar.
- 3. Activity started at 11:00 a.m.

NSS Volunteers had attended this event responsibly. Attended their positive feedback. BOISAR

Outcome:-

- 1. NSS volunteers has been participated actively
- 2. NSS volunteers, planted 100 plants under 75th azadi ka amrit mahotsav.
- 3. The event has been done successfully

Message of Principal: - Principal sir has been suggested how to do this kind of activity and how can we help to our society with the belp of social activity.

> THEEM COLLEGE OF ENGINEERING Boiser (East) Thit & Dist. Peligher, 401 971

H.J. Thim Trust's

Theem College of Engineering

(Success... through quality education !)
Boisar Chillhar Road, Betegaon, Boisar (East)

Circular

Reference Circular No: TCOE [NSS / 2008-19 /09 / 093 05 Septeber, 2018

"Anti-Plastic campaign"

All the Students of NSS are informed that the "Anti-Plastic campaign" is going to be held on Saturday, 08th September, 2018 at 10:30 a.m. All the volunteers are requested to attend the Campaign.

Programme:-

Rally Street Play Cloth Bag Distribution.

Venue:

Boisar

Date:

08th September, 2018

Time:

10:30 a.m.

Programme Officers :

Prof. Arbiya Shaikh

Prof. Vinod Dhande

PRINGHANDAI
THEEM COLLEGE OF ENGINEERING
Bolsar (East) P.R. & Disk paragail 501







H. J. Thim Trust's

Theem College of Engineering

Approved by AICTE (New Delhi), Government of Maharashtra and DTE Affiliated to University of Mumbai

Boisar Chilhar Road, Boisar (E), Tal. Palghar Dist - Palghar - 401 501. • Tel.: (02525) 284 905
• Telefax: (02525) 284 927 • Email: info@theemcoc.org • Website: www.thcemcoe.org

TCE/EST/2018-19/123

Date: - 05/09/2018

To,

Mr. Prakash N. Mirajdar,

P.S.O.,

Boisar MIDC,

Boisar.

Subject: - Permission for Rally of Anti-Plastic Awareness for Society.

Respected Sir,

As per the message from National Service Scheme cell (N.S.S.), Mumbai University, Theem College Of Engineering wants to do one rally on Anti-Plastic awareness for the society. This rally is from Navapur naka to Ostwal gate. And the numbers of students are fifty. On OS OS OS 2218 of 16: Am.

We are also planning for one street play on the same topic for half an hour at Ostwal gate.

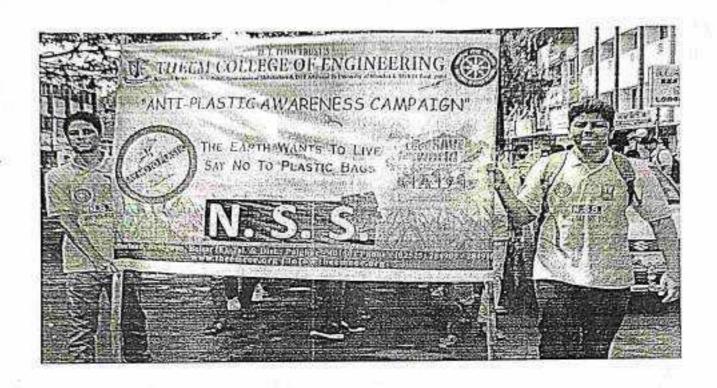
So kindly give us the permission.

Thanking you.

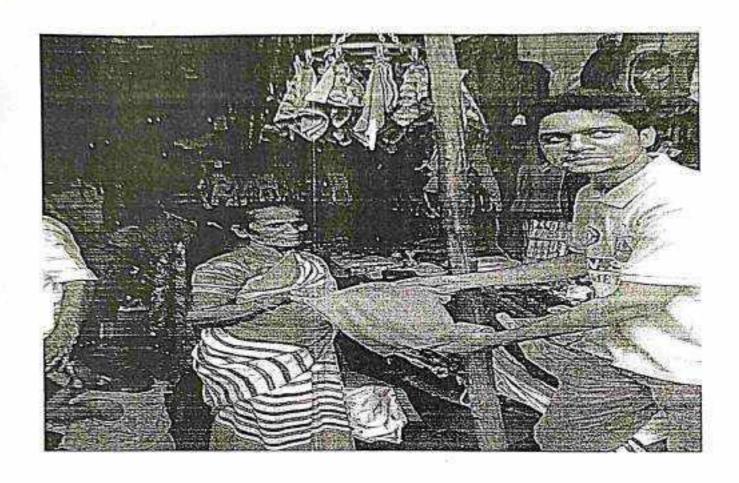
Yours Faithfully,

(Dr. N. K. Rana)

THEEN COLLEGE OF ENGINEERING Bolsar (Ecst), Tol. & Dist, Palphar-401 501



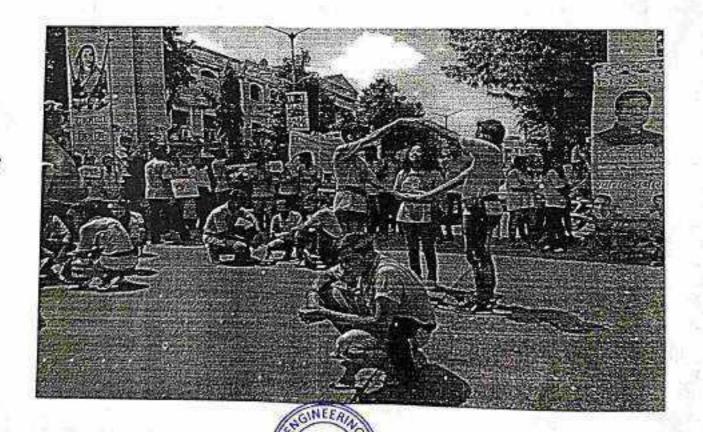
















Theem College of Engineering, Boisar

N.S.S. UNIT

N.S.S. VOLUNTEER'S ATTENDANCE

PLACE: Boiser Plastic Campaign (Rally) DATE: 08/09/18

Sr.No.	Name	Class	Mob. No.	sign
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03	Mohand to O Patel	SELEXTO	9466482615	(mate)
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Programme Officer

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Programme Officer





Theem College of Engineering, Boisar

N.S.S. UNIT

N.S.S. VOLUNTEER'S ATTENDANCE

ACTIVITY: Anti plastic Campaign (Street Play) DATE: 08/09/18

PLACE: Boisar Market

Hrs: 01 hr.

Sr.No.	Name	Class	Mob. No.	sign
01	Prajakta A'Koli	SE LEXTO	The state of the s	Prointe
002	Manunee Maushad A. In.			CROSS-4
03	Abhinau D. Mishag	SEKOMPS		Johnst
Ou	RAHDI O PANDEY	SE/EXTC	7875039190	18th I
05	Mahandra . O. Patel	BE/AXTO	9766782615	(Mostel
06	Manish . S. Yada	SE/Flec	8VT 4914773	Tara S
77)	Akash Jadhan	SE / Purto	7003291064	· W
08)	Kasyolija V. Sowarit	SE/Auto	27 09426665	Kowar
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Programme Officer

Principal

REPORT ON ANTI-PLASTIC COMPAIGN IN BOISAR

Plastic bags harm the environment in numerous ways. Once they er ter into soil, they lower its fertility and affect our farmers' production. Besides, when these bags are used up, they litter the streets and block drains and when burned, they release toxic chemicals and contaminate the air.

Hence, with the aim of raising awareness against the use of polythene bags, Theem college of Engineering, Boisar, carried out anti-plastic campaign in Boisar on 08/09/2018.

On this day, we had covered daily market, Bus stand area, railway station area and Ostwal market area where our N.S.S. volunteers visit and distribute environment-friendly cloth bags among the shopkeepers and residents so that plastic bags can be replaced. In these areas, our N.S.S. volunteers are going door to door and requesting peoples to use cloth bags for their daily use like buying Fruits, Vegetables, Bread/ Milk, etc.

Regarding to this campaign our N.S.S. volunteer arranged one rally from Navapur naka to Ostwal gate via Railway station and Bus stop. They also arranged one street play for this Anti-plastic campaign.

Our N.S.S. volunteers are urging people to stop using disposable Plastic Plates/Cups, Glasses and Containers that are very harmful, When the food items stored in plastic containers are re-heated in the microwave, they are likely to get contaminated with plastic chemicals.

In this way, we had successfully convey the massage regarding the Anti-plastic to the Boisar peoples.

NSS D.O.

THEEM COLLEGE OPENGINECHING

Bolsar (East), Talva Dist. Palghar-401 501.

Theem College of Engineering

(Success... through Quality Education) Boisar Chilhar Road, Betegaon, Boisar (East)

Circular

Reference Circular No: TCOE/NSS/2018-19/10/013

04 October, 2018

"Street Play (In Association with Talathi of Betegaon)"

All the NSS Students are informed that the Street Play on "Anti-Plastic" is going to be held on Saturday, 06 October, 2018, 11.00 3.m. at Betegaon Ashram School and Betegaon Gram panchayat. All are requested to attend the program.

Venue: Betegaon Ashram School and Betegaon Gram panchayat Day & Date: Saturday, 06 October, 2018

> Time: 11.00 p.m. to 3.00 p.m. Duration: 4 hrs.

Programme Officers

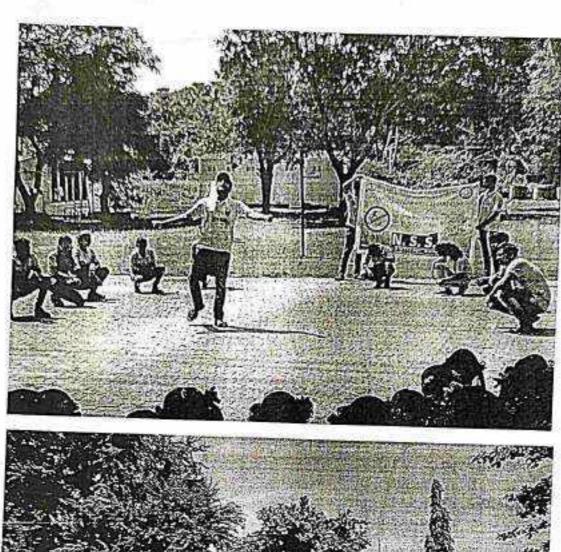
Prof. Arbiya Shaikh

Prof. Vinod Dhande'

Principal

THEER COLLEGE OF ENGINEERING

Bolsar (East), Tal. & Dist. Palghar-401 501.











Theem College of Engineering, Boisar

N.S.S. UNIT

N.S.S. VOLUNTEER'S ATTENDANCE
ACTIVITY: Street Play (Talati of Belege DATE: 06 10 18

PLACE: Betegam Ashram Sala School Hrs: 02 hrs.

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H. J. Thim's Trust

THEEM COLLEGE OF ENGINEERING

(Affiliated to University of Mumbai)

REPORT

Activity: - ANTIPLASTIC STREETPLAY

Date: 02/10/18

Objective of Activity: To aware the students of school, villagers about antiplastic drive.

- VENUE:- Z.P. Ashram School and Grampanchayat, Betegaon
- TIME:- 11.00 a.m onwards

Organized by:- N.S.S. Volunteers, Theem college of Engineering

Agenda of Activity:

- 1. Introduce Rules by Teachers
- 2. To make group of Students for street play
- 3. To perform street play for school's students and villagers.
- 4. To show disadvantage of plastic.
- 5. To provide material for this activity

Execution:-

- Our NSS Volunteers wen at Z.P. Ashram School and Gram panchayat at Z.P. Ashram School and Grampanchayat, Betegaon.
 - 2. Students enjoyed and understood very nicely disadvantages of plastic,
 - Activity happened at 11:00 a.m. onwards.

NSS Volunteers had attended this event responsibly. After the work students has expressed their positive feedback.

Outcome:-

- The event has been done successfully
- 2. NSS volunteers has been participated actively

Message of Principal: - Principal sir has been suggested how to do this kind of activity and how can we help to our society with the help of social activity.

THEEM COLLEGE OF ENGINEERING

5. Bills for purchase of equipment's for Facilities created under metric.

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Invoice No. 476

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SHREE BHERUNATH

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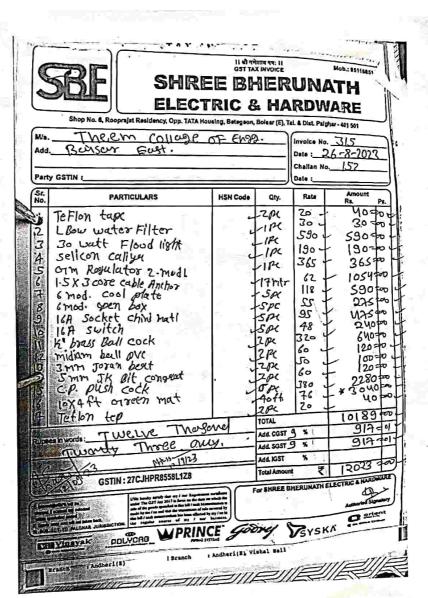
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M/s. THEEM COLLEGE OF ENGINEERING MAAN **EOISAR**

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地出现	PLY TIGER BROOM JUMBO R121	960310	AMERICAN	0	121.00	1347年8月1788	0.00		1428.5 7		N. St. St. Steel of St. St. St.	2.50	35.71	1500.00
=10	COCO BROOMS MRPSO	9603	国际经现的年	o .	The second second	30.00	対象を	0.00	450.00	White and Administration	0.00	0.00	0.00	450.00
8	HABIT DISH CLEANER 500ML	340220	超热的等	0	1 000 000 000 000 000 000 000 000 000 0	63.56	0.00	0.00	经 有的现在分词的	A 25 S 4 S 4 S 4	 */*: 7.43634EH4/03/980. 	9.00	34.32	450.00
oneo :	MRP75 LIQUID SOAP SLTR	340111	121	Ö	850.00	466.10	0.00	0.00	- 5593.22	9.00	503.39	9.00	503.39	6600.CO
bd8:	NIRMA LIME FRESH SOGM R-10	340111	新研节核理的发现:	THE REPORT OF THE PERSON NAMED IN	10.00	8.47	多是公司的 的可能的	0.00	101.69 س	9.00	9.15	9.00	9.15	120.00
sund's	HAND WASH R95	101102	A MANAGEMENT AND A	表现的企业的运动员	142000000000000000000000000000000000000	60.51	ALCOHOL: N	0.00	Eventual Comment of the Comment of t			9.00	7.25	95.00
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	aration: 25			7.	v .		200	OF STATE	的 情况证据	S.	100	For	MEAN	LARKETING

1) I/We deduce that this invoice shows actual price of the goods and/ or services described and that of particulars are true and correct.

2) Error and Christian in this invoice shall be subject to the jurisdiction of Paghar.

3. Cheque return charges @ Rs. 350/
Page 1 of 2

Receiver's Services

Page 1 of 2

Receiver's Signature

Authorised Signatory

JAWS Screen Reading Software

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Contact Us

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festions | Requirements | Decumentation

To use Janes to Windows, kill need a personal computer running Microson's Windowstown the following Description Specification

Required hard disk space

GB recovar ended (54 bil) 2.GB recovanumica (11 bil)

20 kill to 600 kill required per years for installing Vecalizer Expressive. Vecalizer Exect or ReadSpeak Adisalay adapts capable of at least 800 x 600 screen resulted).

Adisalay adapts: capable of at least 800 x 600 screen resolution with 10-bit color (1024 x 768 screen

Washiness 10 Chainns 8 1, Windows 7 Seinem Pack 1 Windows Server 2010 vin Ebren Server 2012, and Whalmas Savur 2000

Windows competible sound cont (for sprech)

Note: The Frex out JAWS Domnloads Web bage has older versions of JAWS by computers still running Windows XF (JAWS 15 and





